



CONSIDERATION FOR LANGUAGE SCREENING

Purpose:	This document was created to better guide Speech Language Pathologists in determining if a language screening is warranted.
Process:	STEP 1 - 1. Teacher observes language concerns. a. Implement specific strategies. 2. Observe response to strategies (3-4 weeks) 3. Continued observance of language delays STEP 2 - 1. Complete Consideration for Language Screening

Student: _____
Teacher: _____

Grade /

STEP 1 - INTERVENTION
1. Initial observed concerns: (be specific):
a. Specific strategies to be implemented: <ul style="list-style-type: none"> • - • - • -
2. Strategy implementation - START DATE: _____ - 3 weeks ends on: _____
3. Response to strategies: (be specific)

Limited response to strategies and continued concerns



↓
 proceed to **STEP 2.**

STEP 2 - REQUEST	
1. Student's strength(s): (list specifically)	
2. Observed concerns: (mark all that apply)	
BEHAVIOR	<input type="checkbox"/> Difficulty attending <input type="checkbox"/> Difficulty interacting with peers
EXPRESSIVE LANGUAGE	<input type="checkbox"/> Immature language for age <input type="checkbox"/> Answers questions off topic <input type="checkbox"/> Speaks using short/choppy sentences <input type="checkbox"/> Limited details when speaking which requires prompting for more information <input type="checkbox"/> Incorrect grammar
RECEPTIVE LANGUAGE	<input type="checkbox"/> Difficulty following directions <input type="checkbox"/> Needs more details to understand vocabulary
EXECUTIVE FUNCTION (cognitive)	<input type="checkbox"/> Poor skills for memorizing <input type="checkbox"/> Disorganized
3. Scan and email to Director of Special Services	

STEP 4: REVIEW	
1. Director reviews information with SLP	
Concerns warranted ↓	No concerns warrant screening ↓
SLP will screen student and share information.	Process stops