

# GRADE 8 - HISTORY



HOLDEN R-III SCHOOL DISTRICT STANDARDS AND ESSENTIAL LEARNING OUTCOMES

## GRADE 8 - HISTORY

- ▶ Missouri, United States and World History: Identify the goals of European explorers in the New World.
- ▶ Missouri, United States and World History: Evaluate the reasons the Pilgrims had for coming to the New World.
- ▶ Missouri, United States and World History: Justify how the 13 colonies were established based on culture, region and diversity.
- ▶ Missouri, United States and World History: Critique how the Native Americans, Europeans and African Americans interacted with each other, whether positive or negative.
- ▶ Missouri, United States and World History: Verify how the slave trade started and its effects on society through the 1800s.
- ▶ Missouri, United States and World History: Outline the factors that led to the American Revolution.
- ▶ Assess the reasons why the American colonist were victorious in the American Revolution.
- ▶ Summarize how the Louisiana Purchases helped the US in their goal for westward expansion.
- ▶ Summarize how the Lewis and Clark expedition helped the US in their goal for westward expansion.
- ▶ Summarize how the Missouri Compromise helped the US in their goal for westward expansion.
- ▶ Summarize how the Oregon Trail helped the US in their goals for westward expansion.
- ▶ Determine how abolitionism and the women's movement helped/hurt the United States.
- ▶ Outline the factors that led to the Civil War.
- ▶ Evaluate the strategies that led to the North's victory during the Civil War.
- ▶ Economic Concepts and Principles: Assess the role of technology in our society and how this role has changed our economy form agriculture to industrial.
- ▶ Elements of Geographical Study and Analysis: Construct and interpret maps.
- ▶ Tools of Social Science Inquiry: Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions.