

# GRADE 7 - LANGUAGE ARTS



HOLDEN R-III SCHOOL DISTRICT STANDARDS AND ESSENTIAL LEARNING OUTCOMES

## GRADE 7 - LANGUAGE ARTS

- ▶ Analyze how a drama's or poem's form or structure contributes to its meaning
- ▶ Analyze how an author develops and contrasts the points of view of different characters or narrators in a text
- ▶ Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history
- ▶ Write arguments to support claims with clear reasons and relevant evidence
- ▶ Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text
- ▶ Use words, phrases, and clauses to create cohesion and clarify the relationships among claim (s), reasons, and evidence
- ▶ Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- ▶ Use strategies such as definition, classification, comparison/contrast, and cause/effect
- ▶ Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples
- ▶ Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts
- ▶ Provide a concluding statement or section that follows from and supports the information or explanation presented
- ▶ Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- ▶ Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically
- ▶ Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters
- ▶ Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another
- ▶ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- ▶ Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
- ▶ Demonstrate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing