

# GRADE 6 - SOCIAL STUDIES



HOLDEN R-III SCHOOL DISTRICT STANDARDS AND ESSENTIAL LEARNING OUTCOMES

## GRADE 6 - SOCIAL STUDIES

- ▶ Tools of Inquiry: Research and construct a portfolio on an everyday hero
- ▶ World Religions: Identify similarities and differences between the 3 major monotheistic religions and their impact on the history of the world (past/present)
- ▶ World Religions: Identify the characteristics of the Asian culture and the polytheistic religions of Hinduism and Buddhism.
- ▶ Economy/population: Identify the economic concepts of scarcity, supply and demand, and specialization
- ▶ Government Structures/History of: Determine how the structure of feudalism helped/hurt European countries
- ▶ Government Structures/History of: Identify the differences between an unlimited and limited government
- ▶ Government Structures/History of: Compare and contrast origins of democracy to present American Democracy
- ▶ Government Structures/History of: Compare and contrast social structures and their roles in society
- ▶ World Culture: Compare and contrast the Mayan, Aztec and Incan cultures
- ▶ World Culture: Research a European country and summarize its characteristics
- ▶ World Culture: Identify environmental factors in the development of the Mesopotamian and Egyptian civilizations
- ▶ World Culture: Recognize the characteristics of Ancient River Civilizations
- ▶ Geography: Pinpoint the continents and oceans of the world
- ▶ Tools of Inquiry: Interpret maps of various time periods in history
- ▶ Tools of Inquiry: Use maps, charts, graphs and diagrams for identification and interpretation
- ▶ Tools of Inquiry: Identify and construct the basic elements of a map
- ▶ Comprehend various non-fiction/fiction text