

**BOARD OF EDUCATION REPORT**  
**AT-RISK REPORT**  
**June 13, 2016**

**EVALUATION CRITERIA-**

**1. Has the Board adopted a written, district-wide At-Risk policy?**

Board policy IGBD was adopted on 7/19/99 and revised on 1/21/02.

**2. Is there a procedure for identifying at-risk students?**

Students are identified primarily by looking at benchmark assessments and classroom assessments.

**3. What programs are available for serving at-risk students?**

Each building has developed a system of interventions to assist students who are at-risk of academic failure.

**4. What strategies have been implemented to meet individual students identified needs?**

Time has been scheduled in each building to include time for students to receive help in addition to the regular core curriculum. All students receive Tier 1 instruction in their regular classroom settings and then students identified as needing additional help receive those services through Tier 2 intervention time. Students who still need more support will receive Tier 3 interventions.

**5. Were implemented programs effective?**

Several data sources are used to monitor the effectiveness of the programs including student performance on state assessments, progress on benchmark tests such as the DRA and Discovery Assessment, grade reports and our district and building Annual Performance Reports.

**6. How and when are at-risk programs and strategies evaluated and revised at each school?**

Programs and strategies are continuously reviewed throughout the year by building PLC leadership teams. Changes in programs and strategies are made at least yearly and sometimes during the school year.

*CSIP Update-*

**Objective 1: The district will meet 100% of the standards on the Annual Performance Report.**

**Strategy 2- The district will provide alternative education strategies**  
**Action Steps:**

- Investigate alternative school programs for students in grades 6 through 12 for possible future implementation.  
*We currently send students to the Gateway Academy in Warrensburg.*
- Each school will develop and implement procedures for supporting students at risk of low academic achievement.  
*Leadership teams in each building have developed and implemented an intervention system that specifies various programs/strategies for students based on their needs.*
- The district will implement computer based instructional programs and distance learning opportunities for students.  
*The e20/20 credit recovery program is utilized at the high school. A student support center is available at the middle school where students work on computerized lessons.*
- Expand the support classes into other high school grade levels.  
*Credit recovery classes are offered in both Math and English. Students also have the option to recover credit through our e20/20 online program during the school day. The 9<sup>th</sup> grade team of teachers also design plans for success for struggling freshmen.*
- Implement programs that provide math support for students in grades K-8.  
*The Title 1 program at the elementary level offers additional support for students in math. The intervention program at the middle school includes remediation in math.*

**Objective 2: Programs to assist students in college/career exploration and application will be developed and implemented.**

**Strategy 4- Implement prevention strategies for at-risk students.**

**Action Steps:**

- Follow-up counseling services will be provided for dropouts in order to facilitate their return to school.  
*Counselors work with students who have dropped out of school to encourage them to return to school.*
- Alternative classes and credit recovery classes will be offered during the school day and after school hours.  
*Credit recovery is available during the school day and after school.*
- The district at-risk committee will meet and formalize a plan for students at-risk.  
*PLC leadership teams and counselors update, review and revise the at-risk plan.*
- An after school homework assistance program will be provided for grades 3-12.  
*Homework Club is available at the middle school and high school. Individual tutoring is provided at the elementary.*
- Students who receive failing grades will be encouraged to attend homework sessions.  
*Students are encouraged to attend Homework Club.*

- Students who are failing two or more classes will meet to discuss their options.  
*Counselors and/or principals meet with students to discuss options when students are failing.*
- Students who wish to dropout of school will meet with counselors and the principal to explore options available to them.  
*An Intervention Plan was developed at the high school that outlines the district's procedures prior to a student dropping out of school.*