

Board Of Education Report  
At-Risk Report  
June 2018

Evaluation Criteria

1. Has the Board adopted a written, district-wide At-Risk policy?

Board policy IGBD was adopted on 7/19/99 and revised on 1/21/02.

2. Is there a procedure for identifying at-risk students?

Students are identified primarily by looking at benchmark assessments, classroom assessments, discipline, and attendance. We are in the process of developing criteria for more clearly identifying at risk students.

3. What programs are available for serving at-risk students?

Each building has developed a system of interventions to assist students who are at-risk of academic failure. Bright Futures is available to provide district wide support. Each building also has two counselors who assist in academic and emotional support and planning for at-risk students. Finally, our district recently committed to providing mental health insurance to students who are displaying at-risk factors.

4. What strategies have been implemented to meet individual students identified?

Time has been scheduled in each building to include time for students to receive help in addition to the regular core curriculum. All students receive Tier 1 instruction in their regular classroom settings and then students identified as needing additional help receive those services through Tier 2 intervention time. Students who still need additional support will receive Tier 3 interventions. Homework club and after school tutoring are available as needed. Students with non-curricular needs are addressed through our district counseling program as well as Bright Futures.

5. Were implemented programs effective?

Several data resources are used to monitor the effectiveness of the programs including student performance on state assessments, progress on benchmark test such as DRA, Evaluate, grade cards, and our district Annual Performance Reports.

6. How and when are at-risk programs and strategies evaluated and revised at each school?

Programs and strategies are continuously reviewed throughout the year by building PLC leadership teams. Changes in programs and strategies are made at least yearly and sometimes during the school year.

ELL- We currently have 8 students identified as English Language Learners.

Homeless- We currently have 34 students identified as homeless.

Migrant- We currently have 0 students identified as migrant.