



SPECIAL EDUCATION

2016-17

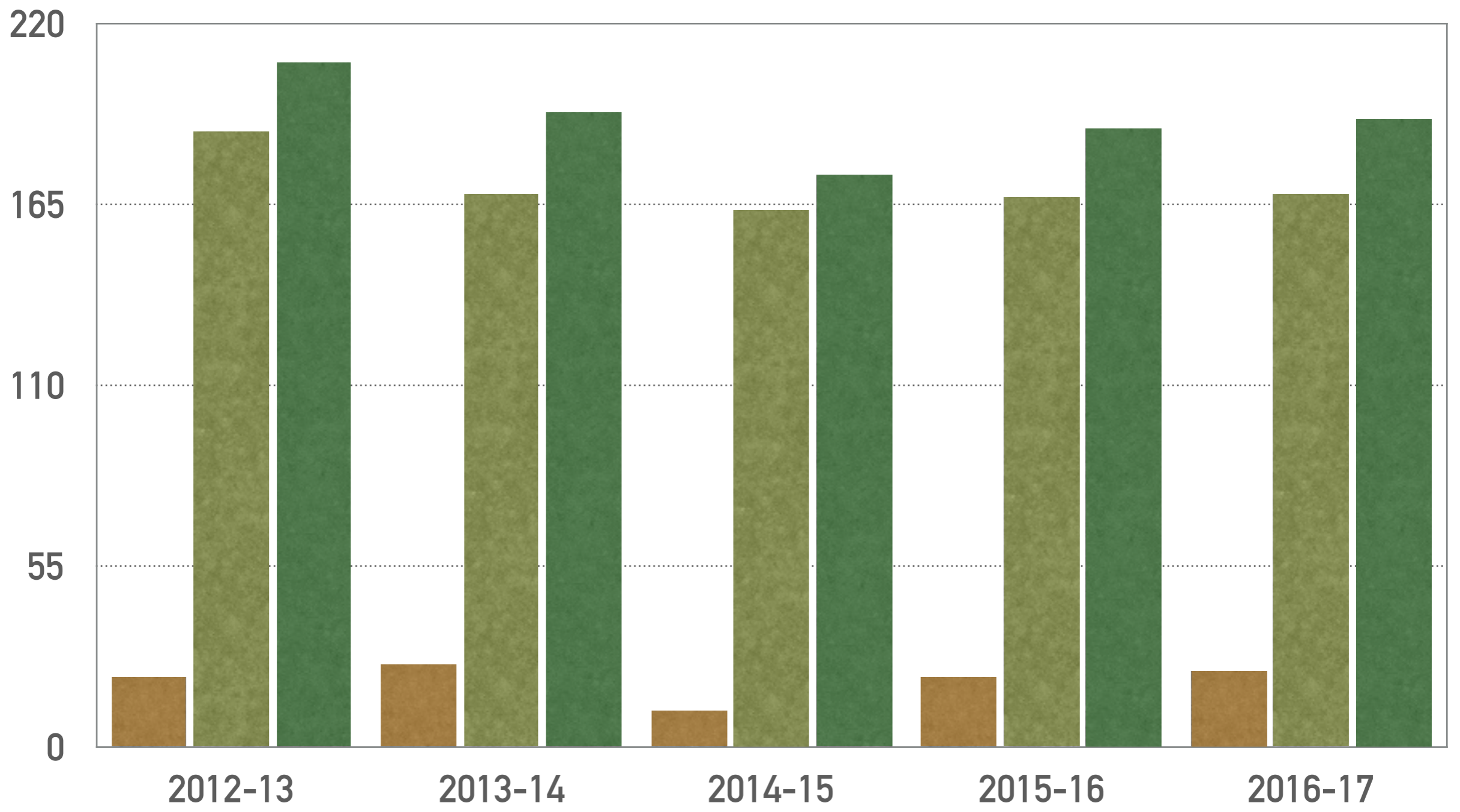


Special Education Enrollment

	2013-14	2014-15	2015-16	2016-17
Number of Students on IEP				
ECSE	25	11	21	23
K5-21	168	163	167	168
Total	193	174	188	191
Disability K-12				
Intellectual Delay	28	20	24	24
Emotional Disturbance	4	4	4	4
Visual Impairment	0	0	0	1
Hearing impaired	1	0	1	0
Learning Disability	85	85	89	87
Other Health Impaired	20	20	19	19
Autism	12	10	7	9
YCDD	4	8	8	5
LANGUAGE IMPAIRMENT	1	0	0	0
SPEECH IMPAIRMENT	12	15	13	18
Multiple Disabilities	0	1	2	1
Initial Evaluations for Special Education (ECSE-12th grade)	45	40	37 *to date	24 *to date
Qualified for Special Education	27	27	19 *to date	13*to date

ENROLLMENT

..... ■ ECSE ■ K-12 ■ Total



IEP NON MAP A DATA (BELOW BASIC %)

	HO ELA 15	HO ELA 16	HO Math 15	HO Math 16	HO Science 15	HO Science 16	HO Am H 15	HO Am H 16	HO Am G 15	HO Am G 16
3rd	78.6	58.8	64.3	64.7						
4th	75.0	70.0	62.5	70.0						
5th	83.3	73.7	83.3	94.7	25.0	26.3				
6th	54.5	30.0	81.8	70.0						
7th	62.5	44.4	62.5	33.3						
8th	45.5	9.1	72.7	81.8	54.5	18.2				
	17.6 (Eng 1)	0.0 (Eng 1)	33.3 (Alg 1)	9.1 (Alg 1)	0.0 Biol	0.0 Biol	31.3	61.5	7.1	12.5
			81.8 (Geom)	92.9 (Geom)						

**Bold denotes a decrease in students scoring Below Basic*

SMART GOAL: REDUCE THE # OF IEP STUDENTS SCORING BELOW BASIC BY 25%

Strategies:

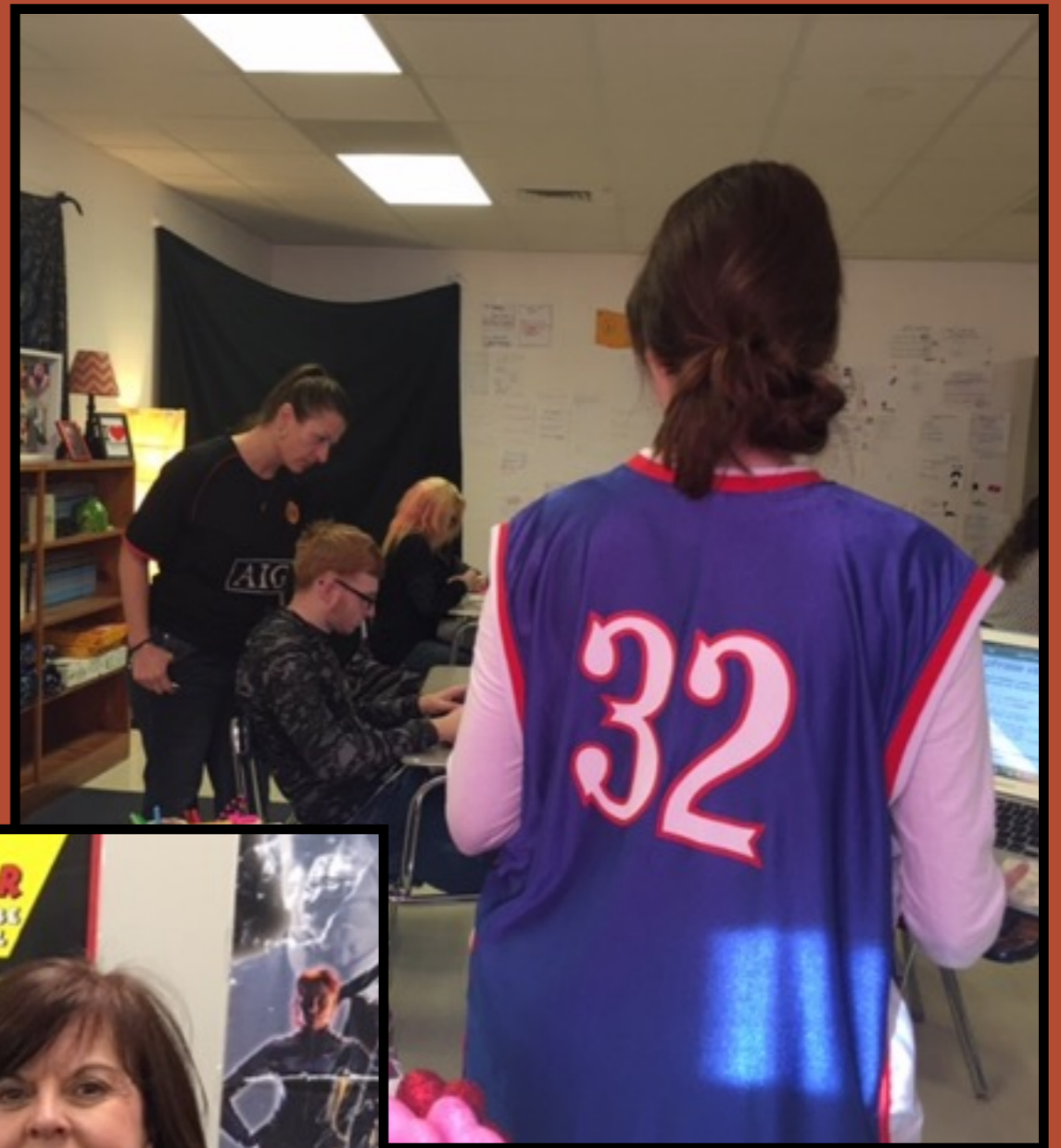
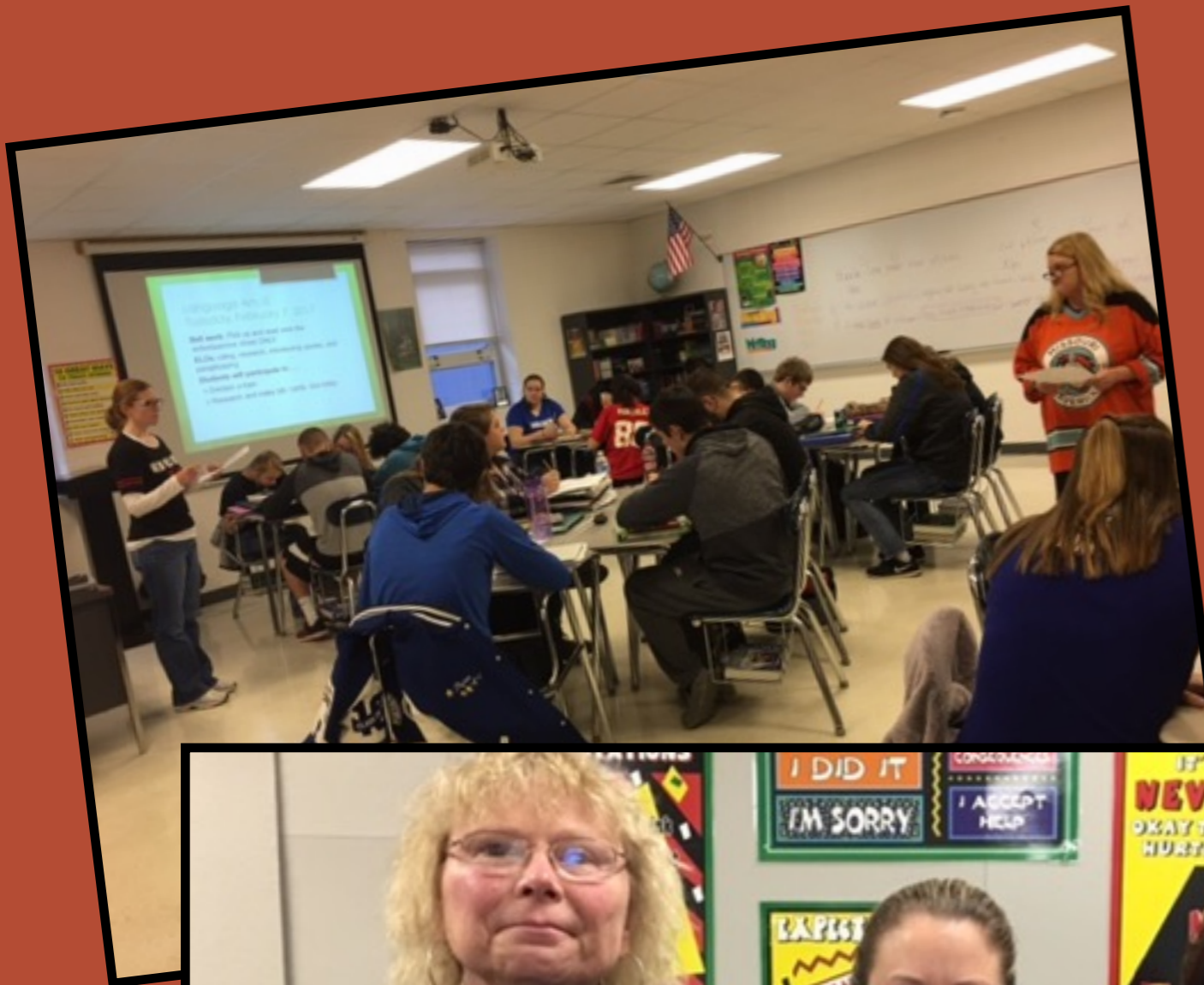
1. Consider the Least Restrictive Environment (LRE) for EVERY student

-HS/MS- continue to place students in a Co-teaching classroom environment or regular classroom with para support before placing the student in the special education classroom

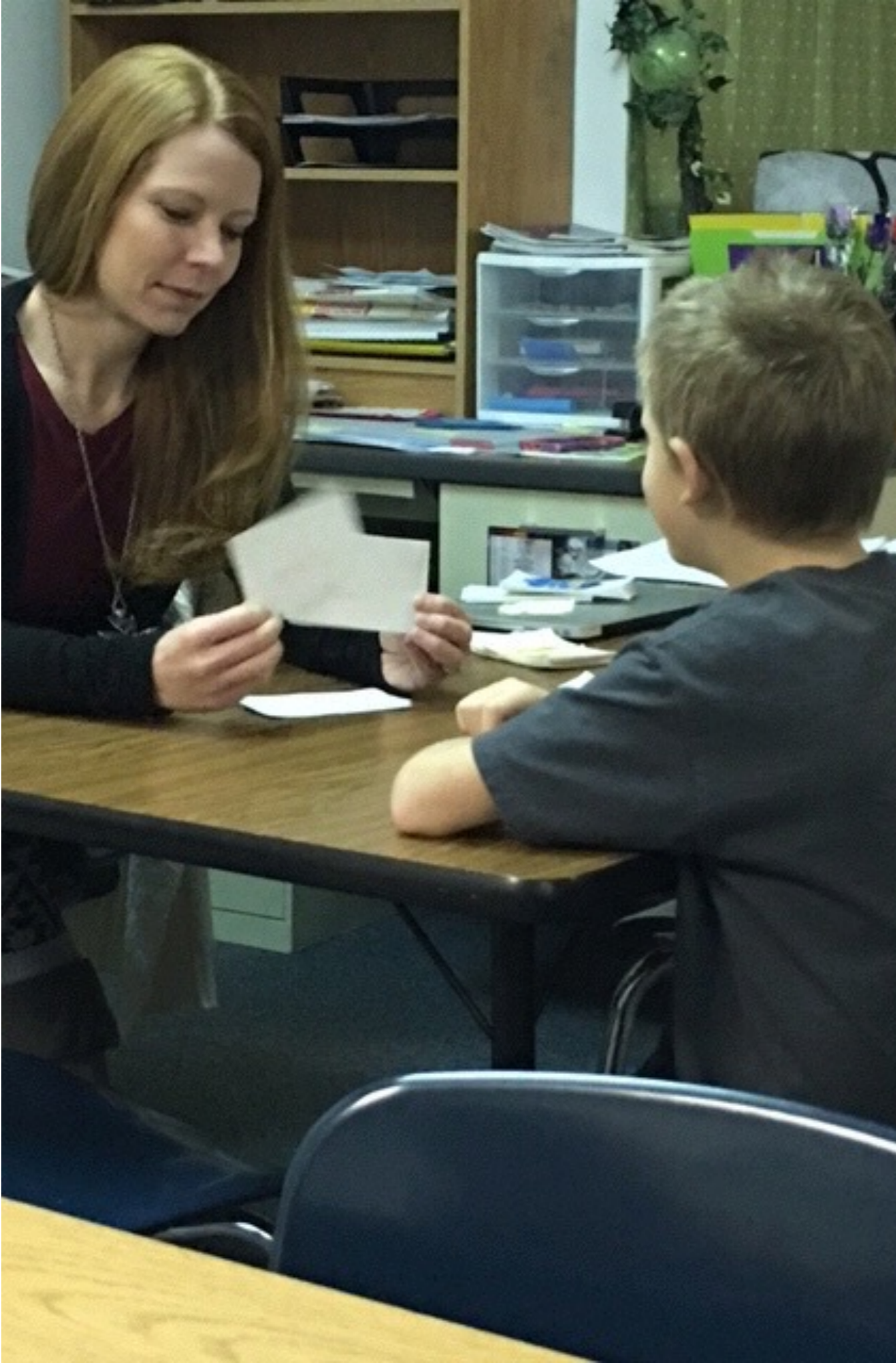
*Currently, students are served through 7 co-teaching high school courses (English 1, 2, 3 and 4, American History , Biology and Physical Science), 17 classes with para support, 3 co-teaching middle school courses (7th grade Math, 7th and 8th grade Language Arts) and 7 classes with para support.

-ES- Have implemented para support in the 5th grade regular classroom for 30 minutes daily in the area of reading

-ES- Have reduced the amount of time students are in the special education classroom to increase instructional time in the regular education classroom being exposed to grade level material



*Co-teaching at work
& Middle School
Special Ed Staff*



CHANGE = PROGRESS

- Math
 - 2nd grade IEP math- 100% of students have mastered grade level addition facts & 4 of the 6 students have mastered grade level subtraction facts
 - 4th grade IEP math- 100% of students have mastered all addition facts & 2 of the 5 are nearing mastery for all subtraction facts

- Reading
 - 100% of Kindergarteners are on DRA grade level
 - 1st grade - Average increase of 1 DRA level and 134 sight words
 - 2nd grade- Average increase of 3 DRA levels and 200 sight words
 - 3rd grade- Average increase of 2 DRA levels and 40 sight words
 - 4th grade- Average increase of 3DRA levels and 120 sight words
 - 5th grade- Average increase of 3 DRA levels and 150 sight words

