

**MAP/EOC DATA
& ANNUAL
PERFORMANCE
REPORT**

2014

PERFORMANCE INDEX POINT

New Calculation Method-

- Below Basic 1 pt.
- Basic 3 pts.
- Proficient 4 pts.
- Advanced 5 pts.

Pt. Value * # of students = Index Pts.

Total index points/ Reportable Students x 100

Range between 100-500 index points

THREE YEAR COMPARISON-CA

	HO 11	ST 11	HO 12	ST 12	HO 13	ST 13	HO 14	ST 14
3rd	372.1	347	346.1	349	333.9	353.8	321.2	339.4
4th	359.1	358	374.7	358.8	369.5	359.1	329.5	345.4
5th	364.1	357.8	359.4	359.2	367.1	359	344.6	355.6
6th	337.7	353.3	354.2	352.2	339.8	353.8	340.4	346.2
7th	340.2	354.9	351.3	357.8	371.6	356.4	372.9	358.6
8th	360.2	363	363	364.9	373.7	365.7	366.9	357.3
Eng. 1	363.0	356.1	378	359.4	336.6	358.9	378.3	362.4
Eng. 2	397	391.8	371.6	381.1	396.3	377.9	395.0	389.3

THREE YEAR COMPARISON-MA

	HO 11	ST 11	HO 12	ST 12	HO 13	ST 13	HO 14	ST 14
3rd	359.7	351.2	363.7	354.5	355	353.1	336.1	352.9
4th	330.4	351.4	348.2	350.6	357.9	349.6	334.7	338.2
5th	347	358.3	345.8	362.4	354.9	361.5	358.7	355.8
6th	349.1	359.7	358.3	358.2	346.9	359.8	318	357.6
7th	336.7	352.7	349.5	360.8	353.4	357.2	337.8	357.5
8th	349	342	336.1	345.6	340.9	318.3	328.6	320.3
Alg. 1	374.7	360	358	360	357.7	356.1	373.3	353.1
Alg. II	387.1	347.2	345.3	350.1	347.4	345	364	372
Geo.	357.3	325.9	350.6	351.7	336.7	355.1	367.9	368.7

THREE YEAR COMPARISON-SC

	HO 11	ST 11	HO 12	ST 12	HO 13	ST 13	HO 14	ST 14
5th	358.1	352.1	356.3	356.4	351.2	356.9	363.7	346.7
8th	326.9	330.7	346.6	330.2	329.6	331.9	347.3	339.2
Biology	346.6	362.4	346.8	352.4	391.4	392.1	383.6	375

THREE YEAR COMPARISON-SS

	HO 11	ST 11	HO 12	ST 12	HO 13	ST 13	HO 14	ST 14
American History	278.6	310.2	317.2	308.3	291.2	308.4	329.6	314.3
Gov.	395	353.6	366.7	345.4	373.7	349	384.3	363

ANNUAL PERFORMANCE REPORT



ACCREDITATION PROCESS

Accredited with Distinction- 90% or more of points on APR and meets other criteria as established by the State Board of Education

Accredited- 70% or more of the APR points

Provisionally Accredited- 50% or more of the APR points

Unaccredited- less than 50% of the APR points

PERFORMANCE STANDARDS

Academic Achievement

Subgroup Achievement

College and Career Readiness

Attendance Rate

Graduation Rate



SCORING METHODS

Status points

Progress points

Growth points (for academic achievement standards)

Points earned based on

- 2020 Target
- On Track
- Approaching
- Floor

ASSESSMENTS

MAP Grades 3-8

- English Language Arts (ELA)
- Mathematics
- Science- Grades 5 & 8

Changed to be aligned to Missouri Learning Standards this spring.

REQUIRED EOC TESTS

2015

English II, Algebra I, Biology, Government

2015

Required that all Juniors take the ACT in April.

STANDARD 1: ACADEMIC ACHIEVEMENT

Multiple Measures- Status, Progress or Growth

**Uses MAP Grade Level assessments, MAP-A alternate, &
End of Course assessments**

**Report all students but use Full Academic Year for
accountability purposes**

Report for each school

Uses three most recent years of data

STANDARD 2: ACADEMIC ACHIEVEMENT (SUPER SUBGROUP ONLY)

Super subgroup comprised of students who fall into any of these groups:

- Black
- Hispanic
- Low income
- Students with disabilities
- English language learners

STANDARD 3: COLLEGE AND CAREER READINESS -INDICATORS 1-3

- 1. Percent of graduates who scored at or above the state standard on any department approved measure of college and career readiness (ACT, SAT, COMPASS, ASVAB) meets or exceeds the state standard or demonstrates required improvement.**
- 2. The district's average composite score on any department-approved measure of college and career readiness (ACT, SAT, COMPASS or ASBAB) meets or exceeds the state standard or demonstrates required improvement.**
- 3. The percent of graduates who participated in any department approved measure of college and career readiness (ACT, SAT, COMPASS or ASVAB) meets or exceeds the state standard or demonstrates required improvement**

The exam contributing the highest approximate equivalent scores is used for each student

STANDARD 3:COLLEGE AND CAREER READINESS -INDICATOR 4

The percent of graduates who earned a qualifying score on an Advanced Placement (AP) International Baccalaureate (IB) or Technical Skills Attainment (TSA) assessments and/or receive college credit through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.

STANDARD 3:COLLEGE AND CAREER READINESS - INDICATOR 5- 6

The percent of graduates who attend post-secondary education/training or are in the military within six months of graduating meets the state standard or demonstrates required improvement

The percent of graduates who complete career education programs and are placed in occupations directly related to their training, continue their education or are in the military within six months of graduating meets the state standard or demonstrates required improvement

STANDARD 4: ATTENDANCE

Attendance expectation that 90% of the students are in attendance 90% of the time

STANDARD 5- GRADUATION RATE

Percent of students who complete an educational program

- Four, five, six and seven year cohort calculations
- Calculated based on the year they enter 9th grade for the first time

2014 DISTRICT APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	56	48	85.7%
Subgroup Achievement	14	9	64.3%
College and Career Ready	30	28	93.3%
Attendance	10	9.5	95%
Graduation Rate	30	30	100%
Total	140	124.5	88.9%
2013	140	119	85%

2014 ELEMENTARY APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	48	40	83.3%
Subgroup Achievement	12	8	66.7%
Attendance	10	7.5	75.0%
Total	70	55.5%	79.3%
2013 Total	70	67.5	96.4%

2014 MIDDLE SCHOOL APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	48	33.0	68.8%
Subgroup Achievement	12	8	66.7%
Attendance	10.0	10.0	100%
Total	70	51.0	72.9%
2013 Total	70	59.5	85%

2014 HIGH SCHOOL APR

MSIP 5 Standard	Points Possible	Points Earned	Percent Earned
Academic Achievement	56	56	100%
Subgroup Achievement	14	13	92.9%
College and Career Ready	30	28	93.3%
Attendance	10	10	100%
Graduation Rate	30	30	100%
Total	140	137	97.9%
2013 Total	140	112.5	80.4%