

Holden Middle School

Achievement Report



Holden Middle School Leadership Team

- Sarah Abel (Social Studies and 7th grade)
- Morgan Burks (Science and 6th grade)
- Ardy Dehdasht (Admin)
- Amy Fennewald (Math and 7th grade)
- Teresa Littrell (ELA, 8th grade and PD committee)
- Karen Talley (SPED)
- Andy Weldon (Exploratory)
- Jon West (Exploratory and PD committee)

Strategic Plan:

Goal 1: The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Goal 2: The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Goal 4: A district scorecard will be developed with input from stakeholders.

Goal 1: Action Plan 1A -Revise English Language Arts Curriculum

- Task 1: All HMS ELA teachers have provided the district curriculum coordinator with a revised and updated curriculum map.
- Task 2: All ELA teachers have completed one UOI (unit of instruction) that has been reviewed and approved by the building principal.

Action Plan 1A -Revise English Language Arts Curriculum

- Task 5: All students use the SOAR period for intervention and enrichment opportunities. Students are benchmark tested twice (AIMSweb) in the semester and placed in appropriate classes to meet their needs.
- Task 6: ALL HMS teachers have multiple professional development opportunities in the first two months of school (please see PD slide)

Goal 1: Action Plan 1B -Implement a process for conducting fidelity checks of classroom instruction and ELA assessments

- Task 1: Building principal has performed classroom observations and has recorded the observations and appropriate feedback in NEE for teacher's review.

Goal 1: Action Plan 1C -Analyze current district performance data in meeting state and district standards

- Task 1 and task 3:

6-8 ELA MAP scores

| School year | BB | B | P | A |
|-------------|------|------|------|------|
| 2017 | 23.1 | 21.3 | 39.8 | 15.8 |
| 2016 | 16.7 | 28.6 | 38.2 | 16.5 |
| 2015 | 16.8 | 25.9 | 46.1 | 11.2 |

Goal 2: Action Plan 2A -Revise Math Curriculum

- Task 1: All HMS Math teachers have provided the district curriculum coordinator with a revised and updated curriculum map.
- Task 2: All Math teachers have completed one UOI (unit of instruction) that has been reviewed and approved by the building principal.

Action Plan 2A -Revise Math Curriculum

- Task 5: All students use the SOAR period for intervention and enrichment opportunities. Students are benchmark tested twice in the semester and placed in appropriate classes to meet their needs.
- Task 5: Gomath resources are available online for parents and student to access at home.
- Task 6: ALL HMS teachers have multiple professional development opportunities in the first two months of school (please see PD slide)

Goal 2: Action Plan 2B -Implement a process for conducting fidelity checks of classroom instruction and Math assessments

- Task 1: Building principal has performed classroom observations and has recorded the observations and appropriate feedback in NEE for teacher's review.

Goal 2: Action Plan 2C -Analyze current district performance data in meeting state and district standards

- Task 1 and task 3:

6-8 Math MAP scores

| School year | BB | B | P | A |
|-------------|------|------|------|-----|
| 2017 | 28.9 | 34.6 | 26.6 | 9.9 |
| 2016 | 21.8 | 40.2 | 26 | 12 |
| 2015 | 30 | 38.1 | 23.4 | 8.5 |

Goal 4: Action Plan 4A -Design a comprehensive district scorecard to report the district's progress.

Task 1 and 2

Enrollment for 2015-2017-
enrollment as of September 30th.

| | Bldg. Total | 6th | 7th | 8th |
|------|----------------|-----|-----|-----|
| 2017 | 279 | 84 | 106 | 89 |
| 2016 | 276 | 101 | 88 | 87 |
| 2015 | 273 | 94 | 91 | 88 |

Attendance- 2015-2017 – 95% goal

As of September 30.

| | Bldg. Total | 6th | 7th | 8th |
|------|------------------------|------------|------------|------------|
| 2017 | 96.09% | 97.02% | 95.30% | 96.19% |
| 2016 | 96.66% | 96.11% | 96.68% | 97.28% |
| 2015 | 95.97% | 95.70% | 95.32% | 96.93% |

SMART Goals for 2015-2016

- Holden Middle School will increase the 6th Grade Communication Arts and Mathematics MAP Index Scores by 55 points as compared to the same students' 2015 MAP Index Scores as measured by the Discovery Test C given in the second semester of 2016.

Goal- Not Achieved (Test C) & Achieved (Test D)

- Holden Middle School will increase the 7th Grade Communication Arts MAP Index Scores by 15 points and the Mathematics MAP Index Scores by 5 points as compared to the same students' 2015 MAP Index Scores as measured by the Discovery Test C given in the second semester of 2016.

Goal- Not Achieved (Test C) & Achieved (Test D)

- Holden Middle School will increase the 8th Grade Communication Arts MAP Index Scores by 7 points and the Mathematics MAP Index Scores by 5 points as compared to the same students' 2015 MAP Index Scores as measured by the Discovery Test C given in the second semester of 2016.

Goal- Achieved (Test C & D)

SMART Goals for 2016-2017

- Holden Middle School will increase the 6th Grade English Language Arts (ELA) MAP Index Score by 10 points and the Mathematics MAP Index Score by 43 points as compared to the same students' 2016 MAP Index Score as measured by the Discovery Test D given in the second semester of 2017.

Goal- ELA Achieved, Math Achieved

- Holden Middle School will increase the 7th Grade ELA MAP Index Score by 5 points and the Mathematics MAP Index Score by 15 points as compared to the same students' 2016 MAP Index Score as measured by the Discovery Test D given in the second semester of 2017.

Goal- ELA Achieved, Math Not Achieved

- Holden Middle School will increase the 8th Grade ELA MAP Index Score by 10 points and the Mathematics MAP Index Score by 15 points as compared to the same students' 2016 MAP Index Score as measured by the Discovery Test D given in the second semester of 2017.

Goal- ELA Increased but Not Achieved, Math Achieved

SMART Goals for 2017-2018

- Holden MS, by grade level, will increase the average score on the math eValuate test by 5% from the September/October 2017 assessment to the March/April 2018 assessment.
- Holden MS, by grade level, will increase the average score on the ELA eValuate test by 5% from the September/October 2017 assessment to the March/April 2018 assessment.

eEvaluate Data- Sept 2017

| Grade Levels | Mathematics |
|---------------------|--------------------|
| | September |
| All Grades | 28% |

| Grade Levels | ELA/ Lit |
|---------------------|-----------------|
| | September |
| All Grades | 46% |

eValuate Proficiency

| Total Tested 269 | ELA/ Lit | | | |
|---------------------|-----------|----------|----------|---------|
| | September | | | |
| | BB | B | P | A |
| All Grades | 134 (50%) | 58 (22%) | 76 (28%) | 1 (>1%) |

| Total Tested 267 | Mathematics | | | |
|---------------------|-------------|----------|--------|--------|
| | September | | | |
| | BB | B | P | A |
| All Grades | 173 (65%) | 85 (32%) | 9 (3%) | 0 (0%) |

Professional Development 2017-2018

- 8/2,8/3,8/4 - Summer Institute for New Staff (PLC, Cooperative Learning, Technology)
- 8/8, 8/9- New teacher in-service
- 8/11, 8/12, & 8/16 - District PD on Common Sense Media, BIST, Safety, Technology, Policies
- 8/24- BIST training.
- 8/25 – Literacy strategies training, Go Math training, Suicide Prevention Training.
- 8/31- VIP training.
- 9/12 – BIST Facilitator at HMS.
- 9/9 – Bright Futures Facilitator Training
- 9/25 – District PD- Anne Benninghoff.
- 9/25- Bright futures site counsel meeting.
- 9/28- MO connections training.

Mental health training for students:

- Counselor Guidance Lessons
- Individual & Group Counseling (w/school counselor or community referral)
- Suicide hotline numbers posted
- Bulletin board highlighting topics counselors can help with
- Gaggle reports
- Signs of Suicide Program
- Parent information/resources in Newsletter and/or emailed
- Directory of Health, Counseling, & Support Services (blue pamphlet)
- Suicide prevention informational pamphlet
- Health class curriculum

Bullying / School Culture (Diversity, Inclusivity, Sensitivity, Support) / Cyber Safety and Awareness for students:

- Victimproof Program—curriculum delivered during advisory class
- Advisory Team Building Projects (bulletin boards, tree decorating, hall decorating)
- Digital Citizenship Training
- Gaggle reports
- Eagle Challenge (November)
- Kindness Week (January)
- Online (and anonymous if wanted) bully incident reports
- Parent information in newsletter and/or emailed
- Bulletin Board (topic changes throughout the year)

Character / Social Skills training for students:

- Advisory Class
- Food Drive Service Project (October & November)
- Eagle Challenge (November)
- Parent information in newsletter and/or emailed
- Kindness Week
- Victimproof program
- Bulletin board (topic changes throughout the year)

Career / Academic Success training for students:

- Advisory Class
- Missouri Connections Program
- Career Day (March)
- Parent information in newsletter and/or emailed
- Bulletin board (topic changes throughout the year)

Substance Use/Abuse Awareness for students:

- Advisory Class
- Red Ribbon Week (October)
- Gaggle reports
- Safe & Sober Program
- Parent information in newsletter and/or emailed
- Help Your Child 'Drugs and Alcohol' Parent InfoGuide available in front office
- Health class curriculum
- Bulletin board (topic changes throughout year)