



Holden Middle School

November 2020



HMS Mission Statement:

The faculty and staff of Holden Middle School commit to empowering all students to become problem solvers and life-long learners in tomorrow's world.

HMS Vision Statement

Holden Middle School students, parents, staff and community are united with a vision of learning for all and participate in lifelong learning. All stakeholders will continually commit to this vision statement. The following are collective commitments that are essential to the success of students:

- a school that provides a safe and positive environment conducive to learning;
- a school curriculum that encompasses all aspects of student growth;
- a school that demonstrates cooperation between faculty, staff, students, parents, and administrators; •
a school that promotes self-motivation and organization;
- a school that helps students build problem solving, critical thinking, and technical skills;
- a school that actively participates in life-long learning; 3
- a school that promotes a drug-free environment.

Building Leadership Team:

Angie Smith (8th grade Math/ PD committee)

Tobi Chambers (7th grade ELA)

Dan Conner (Counselor)

Chris Lake (Principal)

Carly Ewing (EXPLO/ PD committee)

Amy Fennewald (Intervention Coach/ PD committee)

Dustin Orton (6th grade Social Studies)

Teresa Littrell (6th and 7th grade SPED)

District Goal 1:

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Strategies:

I-Ready Benchmark Assessments- First Benchmark- August 26-27
Second Benchmark- December 16-17 ; Third Benchmark- March

Smart Goal- I-Ready ELA Smart Goal

Literacy Fidelity Checks

DESE Webinar on ELA Priority Standards

ELA SMART GOALS

— 2019-2020 HMS ELA SMART goal: Each grade level will increase the percentage of students scoring proficient in informational text by 30% by March of 2020. Goal was not met

2020-2021 HMS ELA SMART goal: Each grade will decrease the number of students in Tier 3 for vocabulary by 20% on the I READY Spring Assessment.

I Ready ELA Terminology

Domains

Tiers:

Phonological Awareness-

Tier One- grade level or above

Phonics

Tier Two- one grade level below

High Frequency Words

Tier Three- two or more grade levels below

Vocabulary

Comprehension: Literature

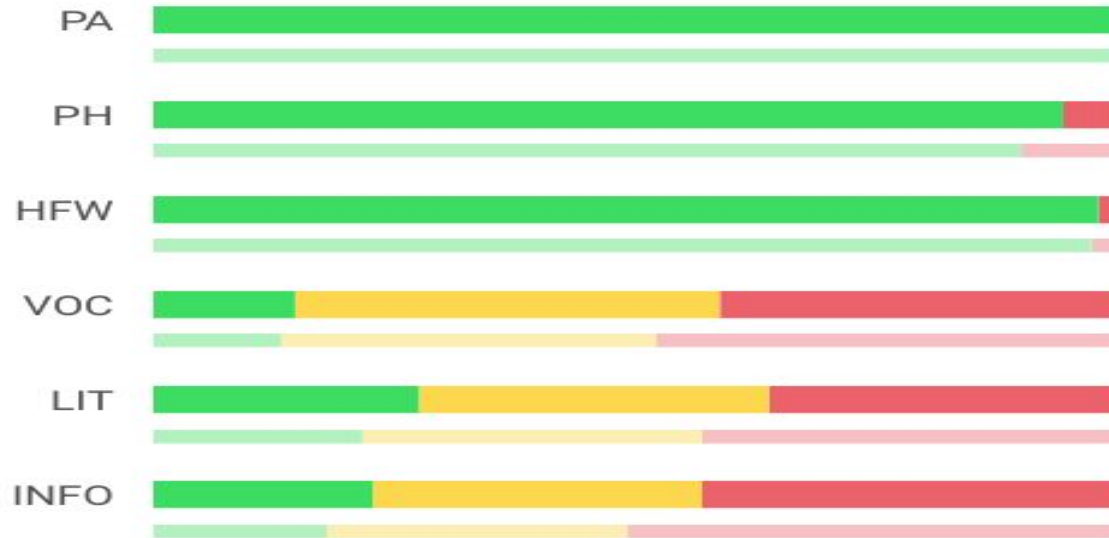
Comprehension: Informational Text

ELA Progress- October 2019 to March 2020

Bottom Bar- October; Top Bar- March

Tier One- green; Tier Two- yellow; Tier Three- red

Placement By Domain



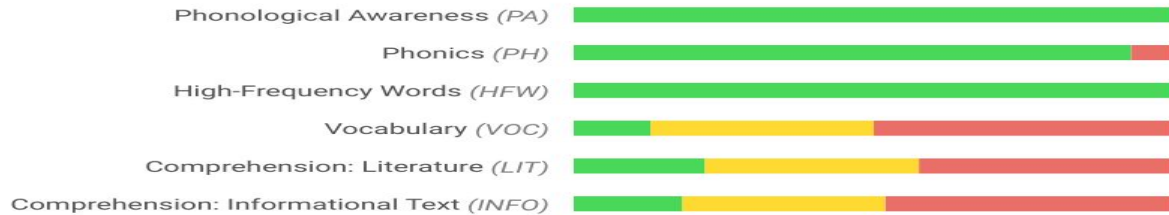
ELA- 2020 October Standard View

Placement By Domain



ELA- 2020 October End of Year View

Placement By Domain



I Ready- 2020 ELA Fall Assessment

Current Smart Goal: Vocabulary

50% Tier 3

26% Tier 2

24% Tier 1

Vocabulary (VOC)



District Goal 2:

The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Strategies:

Math teachers meet weekly to address state Math assessments

I-REady Benchmark Assessments- First Benchmark- October 8-9;
Second Benchmark- December 10-11; Third Benchmark- March 9-10

Smart Goal- I-REady Smart Goal

DESE Webinar on Priority Standards- ½ Day Subs

MATH SMART GOALS

— 2019-2020 HMS MATH SMART goal: Each grade level will increase the percentage of students scoring proficient in the area of Algebra by 30% by March of 2020. Goal was not met.

2020-2021 HMS MATH SMART goal: Each grade level will decrease the number of students in Tier 3 for Algebraic Equations by 10% on the I Ready Spring Assessment

I Ready Math Terminology

Domains

Numbers and Operations

Algebra and Algebraic Thinking

Measurement and Data

Geometry

Tiers:

Tier One- grade level or above

Tier Two- one grade level below

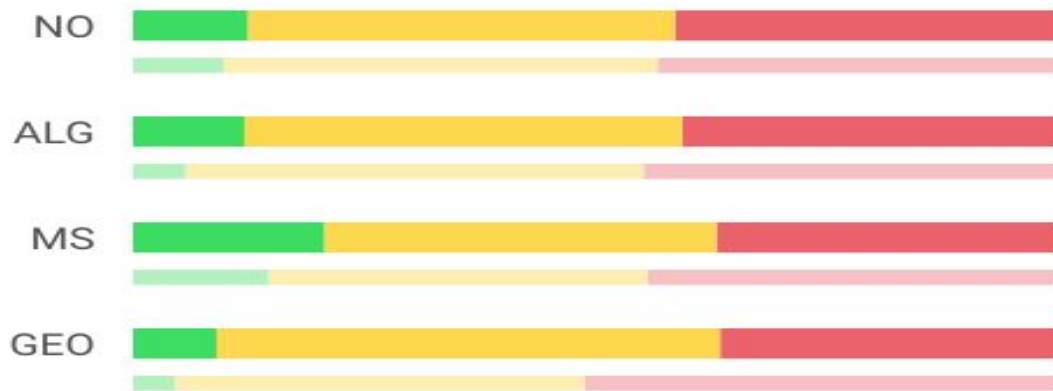
Tier Three- two or more grade levels below

Math Progress- October 2019 to March 2020

Bottom Bar- October; Top Bar- March

Tier One- green; Tier Two- yellow; Tier Three- red

Placement By Domain



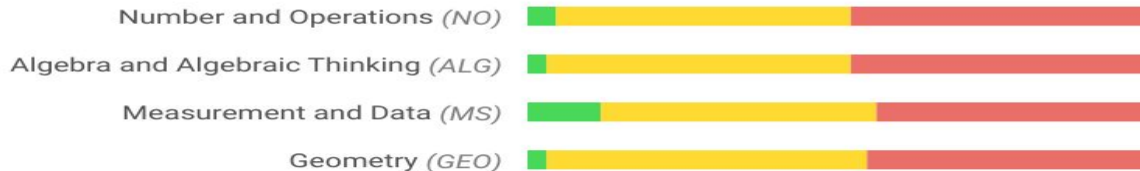
Math- 2020 October Standard View

Placement By Domain



Math- 2020 October End of Year View

Placement By Domain



I Ready- 2020 Fall Math Assessment

Current Smart Goal: Algebra and Algebraic Thinking

Tier 3- 48%

Tier 2- 37%

Tier 1- 15%

Algebra and Algebraic Thinking (ALG)



District Goal 3: The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.

1. Assessments

- a. Classroom Formative and Summative Assessments
- b. MAP Standardized Assessments
- c. I Ready Assessments three times a year

2. Fidelity checks- SOAR Time- Rtl

- a. <https://docs.google.com/document/d/1Yy0UEJAdBRdQDJ72IAel0NhNtxmhAyeQnPYjKvZ6N48/edit?usp=sharing>

3. Fidelity checks- Literacy

- a. https://docs.google.com/document/d/1tHS2KjkJJTG_BbsGrjJGS1JUnEn0rrlv1hrVMI84UIM/edit?usp=sharing

District Goal 4: A district scorecard will be developed with input from stakeholders.

Strategies:

Communications

Analyze Enrollment and Attendance

Quality Professional Development

Middle School Philosophy

Enrollment: 2019-2020

May 2019:	299	6th: 105	7th: 93	8th: 101
August 2019:	295	6th: 95	7th: 107	8th: 93
March 2019	297	6th: 95	7th: 109	8th: 93

Enrollment: 2020-2021

March 2019:	297	6th: 95	7th: 109	8th: 93
August 2020:	287	6th: 81	7th: 95	8th: 109
September 2020	287	6th: 82	7th: 95	8th: 110

Attendance: 2019-2020

	Building Total	8th grade	7th grade	6th grade
August 2019	96.2	95.4	96.4	96.9
September 2019	95.1	93.0	96.3	95.8
March 2020	96.6	96.9	95.7	95.6
Average	96.3	96.1	96.6	96.1

Attendance: 2020-2021

	Building Total	8th grade	7th grade	6th grade
August 2019	97.5	98.1	96.3	98.3
September 2019	93.7	94.7	94.6	91.5
Average	95.6	96.4	95.45	94.9

Professional Development:

District PD	Building PD
<ul style="list-style-type: none">● New Teacher institute: Technology, PLC, SISK12, Standards Based Grading● Safety Training● 504/IEP/BOE/Policies Training*● Dyslexia Training Suicide Awareness Training● Smarter Adults Safer Children*● District Continuous Implementation● Trauma Informed Care● Virtual Platform	<ul style="list-style-type: none">● Literacy Training● BIST training*● ELA MAP and Curriculum (DESE)● Math MAP and Curriculum (DESE)● SOAR Weekly Vertical Team Meetings● District Continuous Implementation (DCI)● Virtual Platform● Intervention Tier 2 and 3

District Continuous Improvement (DCI):

The program DCI provides resources for bridging professional development to practice. Resources include high quality professional development content and framework for delivery; support for implementation fidelity at state, regional, district, and local levels; data for informing continuous quality improvement; and technology support for enhancing and supplementing professional development experiences for educators.

HMS has participated in the following trainings:

- 2018-19 Collaborative teams; School-Based Implementation Coaching (Peer observations/ Peer coaching)
- 2019-20 Developing Assessment Capable Learners- Learning Targets, Clarity of Standards, Effective Feedback for Students, Unpacking Standards
- 2020-21 Revisit School-Based Implementation Coaching, revisit Data-Drive and keep building on critical aspects of Developing Assessment Capable Learners

Professional Learning Community: Student Support Programs

Counseling Services (in building)

Student Assistance Program (SAP)

Signs of Suicide (SOS) Program

Safe & Sober Program

Online Reporting Systems (Bullying & Other Types of Incidents)

Advisory Curriculum

Bright Futures

District Social Worker

RTI-SOAR- It's all about IReady and Enrichment

30 minutes of enrichment/ recovery daily

- Alternate months- focusing on either reading or math
- Teacher conferences with students daily to discuss progress.
- Students and teacher tracks data and sets goals.
- Enrichment Fridays- month long exploratory topics on areas they may not cover in class

Professional Learning Community

Student Support: Advisory

No Bullying Schools (formerly VictimProof) Curriculum

Missouri Connections Curriculum (Career)

Mindfulness Program (Self-regulation, Coping, Attention)

Red Ribbon Week & Lessons (Substance Prevention)

Kindness Week

Study Skills / Organization

School Communications:

Talon Talk: Weekly newsletter

Counselor Newsletter

Social media: Facebook, Twitter

“Parent” articles

Monday Weekly Update: Principal to Staff

Parent Portal: General teacher parent communications

Counselor contacts

Parent Teacher Student Organization