

## Digital Citizenship Curriculum 6-8

- Teachers will cover the following units during their Soar/Advisory Time:
  - August 22nd - 25th - Unit 1 (all grades)
  - August 29th - September 2 - Unit 2 (7th and 8th)
  - September 6 - September 9 - Unit 3 (8th only)
- There may be an assembly held at the high school that we will attend featuring a guest speaker who will address the idea of digital citizenship and cyberbullying during this first week. Specific date and time are still being determined.
- All the materials needed for each unit can be found at <https://www.commonsensemedia.org/educators/scope-and-sequence>  
Teachers will need to create a login to access these resources. Also, the rubrics and curriculum outline will be shared via Google Drive.
- When all units are completed, teachers will administer a summative provided by Common Sense Education. Links will be provided to access these assessments.
- Once a month during advisory, teachers will cover digital citizenship. Grade level teams will be responsible for creating these lessons each month. Teachers can use [commonsensemedia.org](http://www.commonsensemedia.org) or outside resources such as the links found in these articles:  
<http://www.edutopia.org/blog/digital-citizenship-resources-matt-davis>  
<http://www.edutopia.org/blog/film-festival-digital-citizenship>  
There is also an iBook that can be found in iTunes entitled Digital Citizenship & Literacy by Common Sense Media. A teacher's edition is also available.

### Unit Outlines

6th Grade

7th Grade

8th Grade

## **6th Grade Digital Citizenship (Unit 1)**

August 22nd - 25th

**Common Core State Standards**

**RI.7, RI.10, W.4, W.6, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.5, SL.6, L.6**

### **Scope and Sequence**

## **Unit 1 Lessons**

### **1 - DIGITAL LIFE 101**

- What is the place of digital media in our lives?

### **2 - STRATEGIC SEARCHING**

- What steps can help you find what you're looking for when you search online?

### **3 - SCAMS AND SCHEMES**

- What is identity theft, and how can protect yourself from it?

### **4 - CYBERBULLYING: BE UPSTANDING**

- How do you judge the intentions and impact of people's words and actions online?

### **5 - A CREATOR'S RIGHTS**

- What rights do you have as a creator?

### **Summative Assessment: Unit 1 (6th Grade)**

### **Unit 1 Assessment**

**Digital Compass (Use for Reinforcement as Needed)**

**Story and Mini-Game (45 Minutes)**

**Students Should Have Common Sense Media App On Their Chromebooks (Digital Compass)**

# 7th Grade Digital Citizenship (Unit 1 and Unit 2)

August 22nd - 25th - Unit 1

August 29th - September 2 - Unit 2

## Scope and Sequence

### **Unit 1 Lessons**

1 - DIGITAL LIFE 101

- What is the place of digital media in our lives?

2 - STRATEGIC SEARCHING

- What steps can help you find what you're looking for when you search online?

3 - SCAMS AND SCHEMES

- What is identity theft, and how can protect yourself from it?

4 - CYBERBULLYING: BE UPSTANDING

- How do you judge the intentions and impact of people's words and actions online?

5 - A CREATOR'S RIGHTS

- What rights do you have as a creator?

### **Unit 2 Lessons**

1 - MY MEDIA

- What are your personal media habits, and how much time do you spend with different forms of media?

2 - A CREATOR'S RESPONSIBILITIES

- What responsibilities do you have to respect others' creative work?

3 - SAFE ONLINE TALK

- How should you handle inappropriate online talk?

4 - WHICH ME SHOULD I BE?

- What are the outcomes of presenting yourself in different ways online?

5 - GENDER STEREOTYPES ONLINE

- What are gender stereotypes, and can they shape our experiences online?

## **Summative Assessment**

Unit 1 Assessment

Unit 2 Assessment

**Digital Compass**

**Story and Mini-Game (45 Minutes)**

**Students Should Have Common Sense Media App On Their Chromebooks (Digital Compass)**

# 8th Grade Digital Citizenship (Unit 1, Unit 2, and Unit 3)

August 22nd - 25th - Unit 1

August 29th - September 2 - Unit 2

September 6 - September 9 - Unit 3

## Scope and Sequence

### **Unit 1 Lessons**

1 - DIGITAL LIFE 101

- What is the place of digital media in our lives?

2 - STRATEGIC SEARCHING

- What steps can help you find what you're looking for when you search online?

3 - SCAMS AND SCHEMES

- What is identity theft, and how can protect yourself from it?

4 - CYBERBULLYING: BE UPSTANDING

- How do you judge the intentions and impact of people's words and actions online?

5 - A CREATOR'S RIGHTS

- What rights do you have as a creator?

### **Unit 2 Lessons**

1 - MY MEDIA

- What are your personal media habits, and how much time do you spend with different forms of media?

2 - A CREATOR'S RESPONSIBILITIES

- What responsibilities do you have to respect others' creative work?

3 - SAFE ONLINE TALK

- How should you handle inappropriate online talk?

4 - WHICH ME SHOULD I BE?

- What are the outcomes of presenting yourself in different ways online?

5 - GENDER STEREOTYPES ONLINE

- What are gender stereotypes, and can they shape our experiences online?

## **Unit 3 Lessons**

### 1 - TRILLION-DOLLAR FOOTPRINT

- What is a digital footprint, and what does yours convey?

### 2 - IDENTIFYING HIGH-QUALITY SITES

- When can you trust what you find on the Internet?

### 3 - THE REALITY OF DIGITAL DRAMA

- Does the way we think about digital drama have anything to do with gender?

### 4 - CYBERBULLYING: CROSSING THE LINE

- When does inappropriate online behavior cross the line into cyberbullying, and what can you do about it?

### 5 - REWORK, REUSE, REMIX

- What rights do you have as a creator?

## **Summative Assessment**

### Unit 1 Assessment

### Unit 2 Assessment

### Unit 3 Assessment

**Digital Compass (Use for Reinforcement as Needed)**

**Story and Mini-Game (45 Minutes)**

**Students Should Have Common Sense Media App On Their Chromebooks (Digital Compass)**

**Course: Digital Citizenship**

**Grade Level: 6-8**

<b>Unit: Digital Citizenship</b>	
<b>Topic: Privacy, Copyright, Cyberbullying, Information Literacy, and Digital Footprint</b>	
<b>Missouri Learning Standard:</b>	
<b>Essential Learning Outcome/s: The student will be able to explain concepts of internet privacy, internet security, creating a positive self-image, copyright and the rights of creators, and perspectives and roles in cyberbullying and apply these concepts when using devices.</b>	
<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences or applications that go beyond level 3.0. For example, the student may: *</b>
<b>Score 3.0</b>	<b>While engaged in grade appropriate tasks, the student demonstrates an ability to: * Explore the concept of privacy in both a real-world and online setting * Understand how and why everything shared to the internet is permanent and the importance of self-reflection before sharing *Explore the concept of copyright and the rights of creators *Identify the difference between being a bystander and an upstander in cyberbullying situations *Identify the rights of creators and the use of creative work *Understand any person can post to the web and not all websites are trustworthy *Identify strategies to use when presented with uncomfortable situations online *Identify strategies for protecting personal information *Understand how and why people are scammed and strategies to protect against scamming  The student exhibits no major errors or gaps in the learning goal.</b>
<b>Score 2.0</b>	<b>The student demonstrates no major errors or omissions regarding the simpler details and processes, such as: * Define the key terms in each unit - anonymous, cookies, third party, privacy options, appropriation, inspiration, copyright, fair use, sample, remix, commercial purpose, Creative Commons, public domain, perspective, target, offender, bystander, upstander</b>
<b>Score 1.0</b>	<b>The student demonstrates a partial understanding of the 2.0 content and may know some of the 3.0 content. *</b>

<b>Score</b> <b>0.0</b>	<b><i>No understanding or skill demonstrated.</i></b> <b>*</b>
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