

K-1 Scope and Sequence

TEACH LESSONS: UNIT 1

1 - GOING PLACES SAFELY

How do you go places safely on the computer?

TEACH LESSONS: UNIT 2

1 - STAYING SAFE ONLINE

How do you stay safe when you visit a website?

2 - FOLLOW THE DIGITAL TRAIL

What information is OK to have in your digital footprint?

3 - SCREEN OUT THE MEAN

What can you do when someone is mean to you online?

5 - SITES I LIKE

What makes a website the right site for you?

TEACH LESSONS: UNIT 3

4 - SHOW RESPECT ONLINE

How can you make sure your emails are clear and respectful?

2nd Grade Scope and Sequence

TEACH LESSONS: UNIT 1

1 - GOING PLACES SAFELY

How do you go places safely on the computer?

2 - A-B-C SEARCHING

How can you use the alphabet to find things online?

3 - KEEP IT PRIVATE

What kinds of information should you keep to yourself when you use the Internet?

4 - MY CREATIVE WORK

How can you give credit to your own creative work?

TEACH LESSONS: UNIT 2

1 - STAYING SAFE ONLINE

How do you stay safe when you visit a website?

2 - FOLLOW THE DIGITAL TRAIL

What information is OK to have in your digital footprint?

3 - SCREEN OUT THE MEAN

What can you do when someone is mean to you online?

4 - USING KEYWORDS

Which keywords will give you the best search results?

5 - SITES I LIKE

What makes a website the right site for you?

TEACH LESSONS: UNIT 3

4 - SHOW RESPECT ONLINE

How can you make sure your emails are clear and respectful?

3-5 Scope and Sequence

TEACH LESSONS: UNIT 1

1 - RINGS OF RESPONSIBILITY

What kinds of responsibilities does a good digital citizen have?

2 - PRIVATE AND PERSONAL INFORMATION

How can you protect yourself from online identity theft?

3 - THE POWER OF WORDS (This lesson will happen in Guidance)

What should you do when someone uses mean or scary language on the Internet?

5 - WHOSE IS IT, ANYWAY?

How can you show respect for other people's work?

TEACH LESSONS: UNIT 2

2 - DIGITAL CITIZENSHIP PLEDGE

How do you create a positive online community?

3 - YOU'VE WON A PRIZE!

What is spam, and what can you do about it?

5 - PICTURE PERFECT (This lesson will happen in Guidance)

How can photos be changed on the computer, and how can that affect your feelings about the way you look?

TEACH LESSONS: UNIT 3

1 - TALKING SAFELY ONLINE (This lesson will happen in Guidance)

What's the difference between Internet friends and in-person friends?

2 - SUPER DIGITAL CITIZEN

How can people help others be good digital citizens?

4 - WHAT'S CYBERBULLYING? (This lesson will happen in Guidance)

What is cyberbullying, and how do you deal with it?

5 - SELLING STEREOTYPES (This lesson will happen in Guidance)

How do we learn stereotypes of boys and girls from media messages?

K-1 Digital Citizenship Rubric

	Meets	Inconsistent	Needs Improvement
Internet Safety	Student uses strategies to stay safe online.	Student sometimes uses strategies to stay safe online.	Student does not use strategies to stay safe online.
Digital Footprint & Reputation	Student protects their own privacy and respects other's privacy.	Student sometimes protects their own privacy and/or respects other's privacy.	Student does not protect their own privacy or respects other's privacy.
Privacy & Security	Student uses strategies to keep their information secure.	Student sometimes uses strategies to keep their information secure.	Student does not use strategies to keep their information secure.
Information Literacy	Student uses effective strategies to find and cite information from the internet.	Student sometimes uses effective strategies to find and cite information from the internet.	Student does not use effective strategies to find and cite information from the internet.

For a student to earn a 'M' they must meet all criteria.

For a student to earn an 'I' they will have one or more marks in the inconsistent or needs improvement category.

For a student to earn an 'N' they need improvement in each category.

2-5 Digital Citizenship Rubric

	Meets	Inconsistent	Needs Improvement
Internet Safety	Student uses strategies to stay safe online.	Student sometimes uses strategies to stay safe online.	Student does not use strategies to stay safe online.
Digital Footprint & Reputation	Student protects their own privacy and respects other's privacy.	Student sometimes protects their own privacy and/or respects other's privacy.	Student does not protect their own privacy or respects other's privacy.
Privacy & Security	Student uses strategies to keep their information secure.	Student sometimes uses strategies to keep their information secure.	Student does not use strategies to keep their information secure.
Information Literacy	Student uses effective strategies to find information on the internet.	Student sometimes uses effective strategies to find information on the internet.	Student does not use effective strategies to find information on the internet.
Relationship & Communication	Student uses positive online communication.	Student sometimes uses positive online communication.	Student does not use positive online communication.
Cyberbullying & Digital Drama	Student demonstrates understanding of what to do when faced with cyberbullying.	Student sometimes demonstrates understanding of what to do when faced with cyberbullying.	Student does not demonstrate understanding of what to do when faced with cyberbullying.
Creative Credit & Copyright	Student effectively follows copyright and fair use policies.	Student sometimes follows copyright and fair use policies.	Student does not follow copyright and fair use policies.

For a student to earn a 'M' they must meet all criteria.

For a student to earn an 'I' they will have one or more marks in the inconsistent or needs improvement category.

For a student to earn an 'N' they need improvement in each category.