

Early Childhood Special Education

Goal: To prepare children for future school years

Evaluation: The board will annually evaluate the early childhood programs to determine if the goal for the program is being accomplished.

Evaluation Criteria:

1. What early childhood programs are offered by the district?

- Early Childhood Special Education

2. How many children/families are served in each of these programs?

- Early Childhood Special Education
- Morning Class- 9
- Afternoon Class- 7

3. What is the selection process for each?

- Early Childhood Special Education- Students are screened for developmental delays from our Special Education department. Students in this program have to qualify meeting MO DESE standard criteria under one of the thirteen categorical disabilities and are then placed on Individualized Education Plans (IEP's).

4. What curriculum is being taught in each program?

- Early Childhood Special Education- IEP Goals, Missouri Learning Standards, Kindergarten Readiness Goals

5. How is individual progress monitored and reported to parents?

- Early Childhood Special Education- IEP meetings, 2 yearly parent teacher conferences, monthly data collection, 2 progress reports, and parent meetings as needed

6. How are students screened?

- Early Childhood Special Education- Early Screening Profile

7. How is each program funded?

- Early Childhood Special Education- State Funded