

HOLDEN ELEMENTARY STUDENT ACHIEVEMENT REPORT

November 2018

LEADERSHIP TEAM

Sarah Burks- Principal

Angela Grammer- Assistant Principal

Paige Farmer- Kindergarten

Rhonda Reedy- 1st Grade

Ruth Brockhaus- 2nd Grade

Laura Herman- 3rd Grade

Robin Eissler- 4th Grade

Carrie Christy- 5th Grade (PD committee representative)

Trina Davidson- Title

Mitti Manor- Special Education

Sarah Carey- Explo

DISTRICT GOALS

Goal 1:

The % of students scoring at or above the proficient level on state ELA assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Goal 2:

The % of students scoring at or above the proficient level on state Math assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.

Goal 3:

The district will create a comprehensive assessment plan identifying who uses the assessment data, when and how it is used, including measures of fidelity and measures of effectiveness.

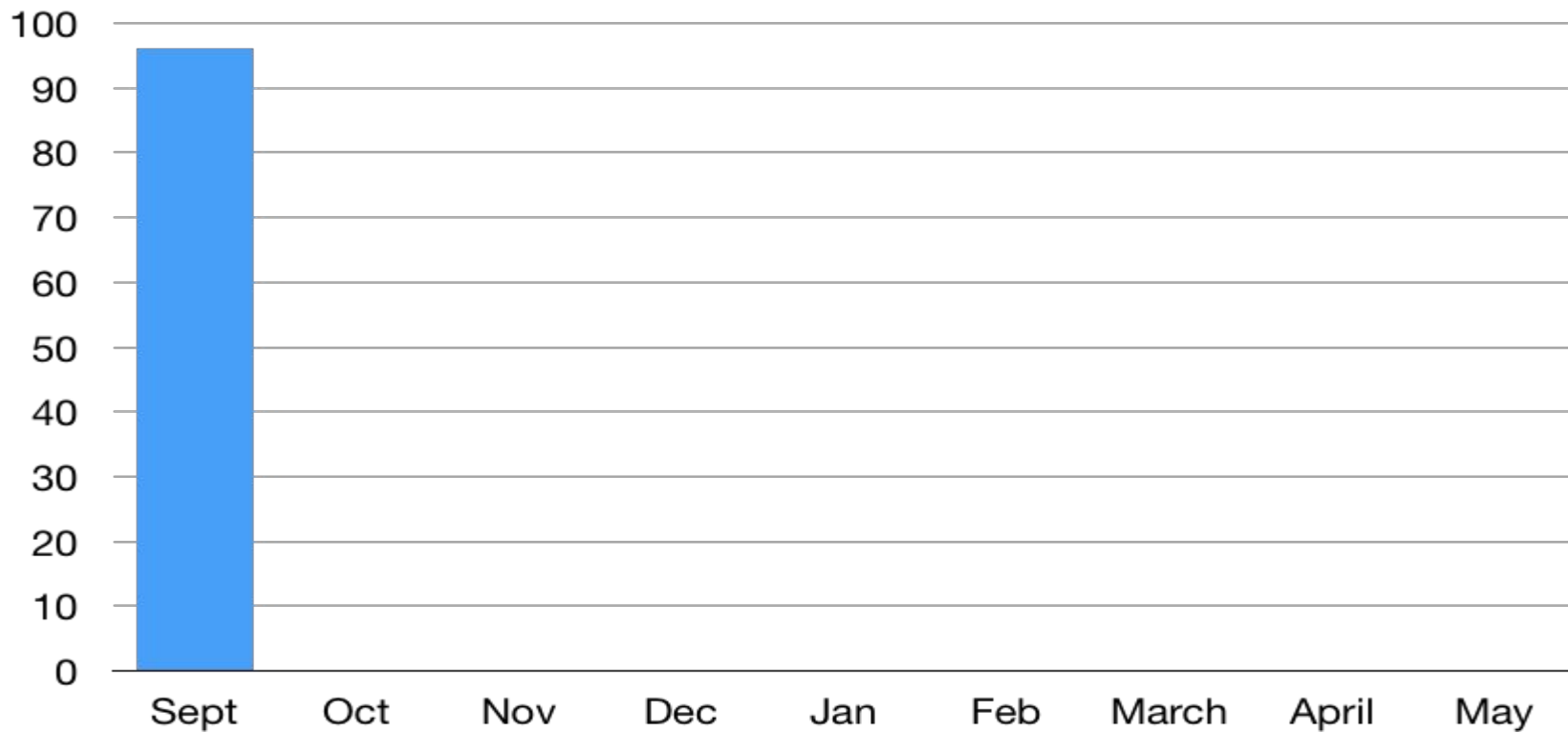
Goal 4:

A district scorecard will be developed with input from stakeholders.

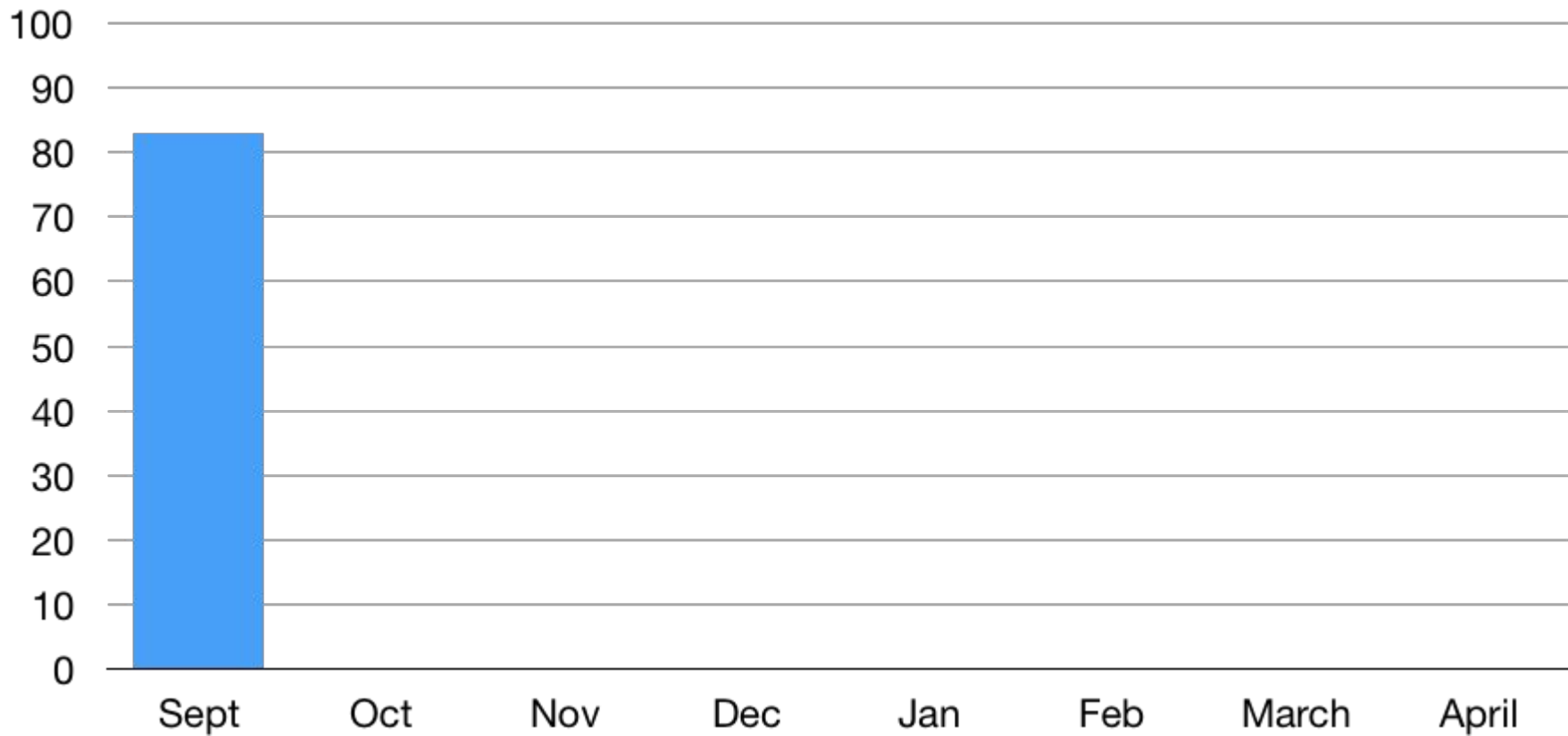
ELA SMART GOAL

80% of students will score 40% or higher on the Evaluate assessment each month.

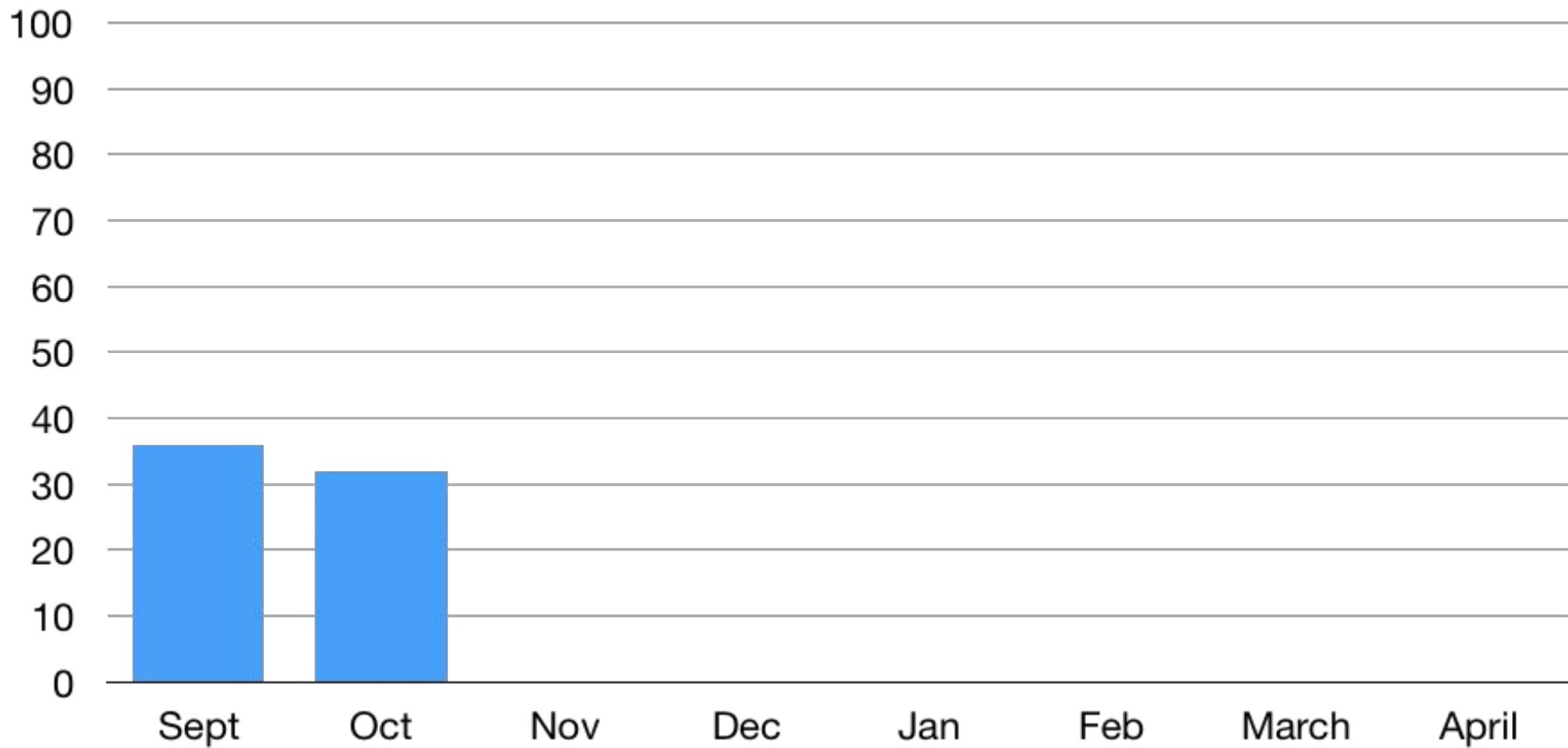
KINDERGARTEN



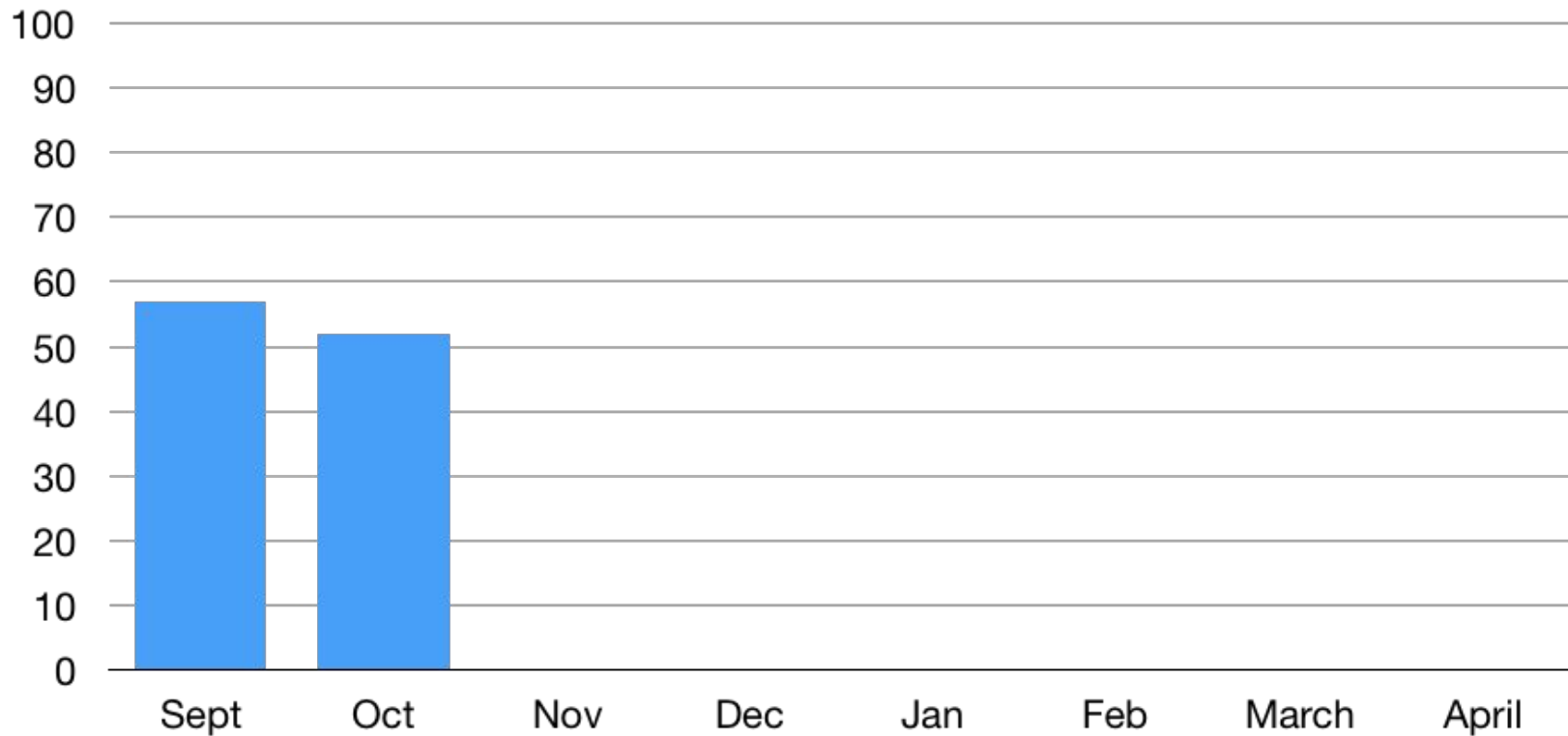
1ST GRADE



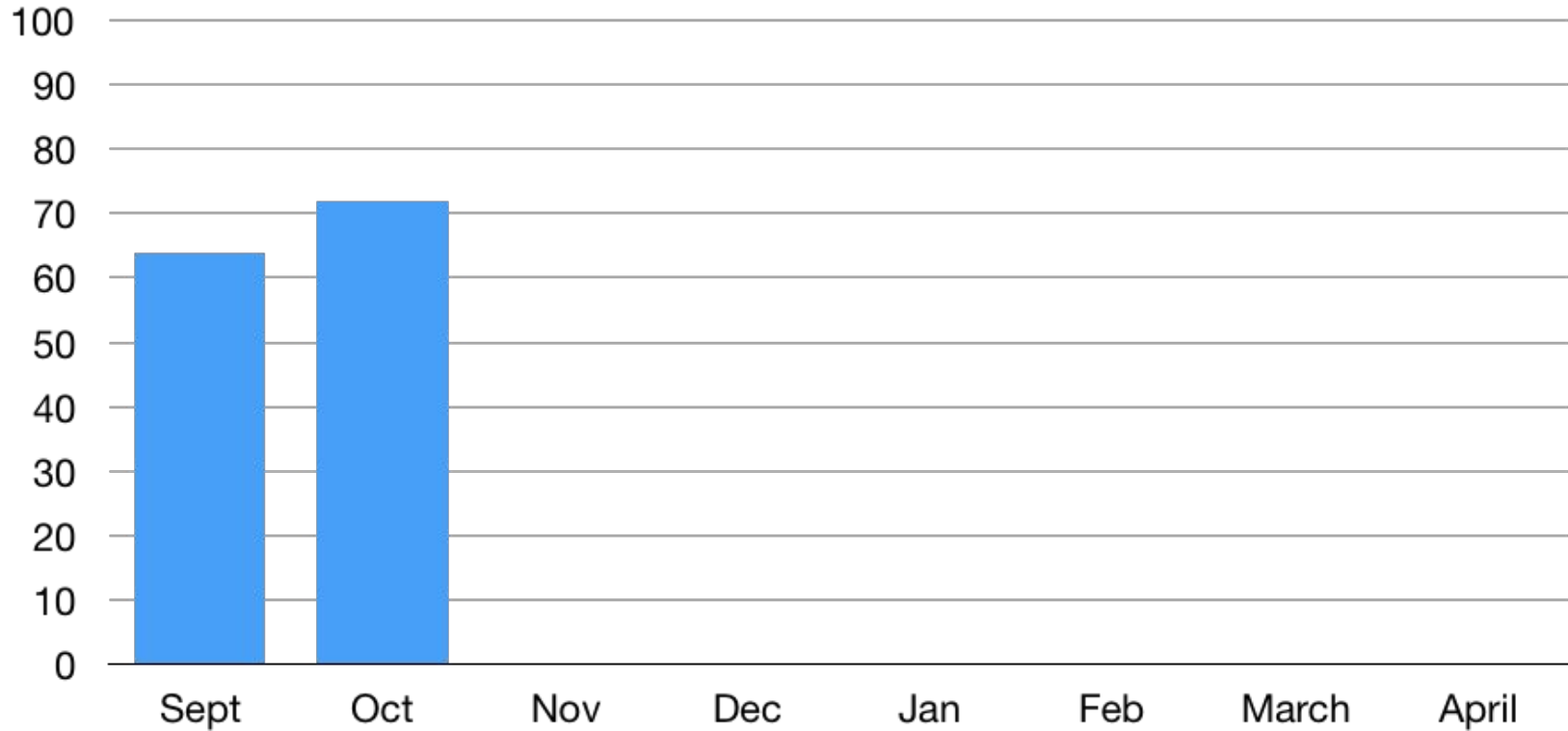
2ND GRADE



3RD GRADE



4TH GRADE



5TH GRADE



MATH SMART GOAL

K - 90% of kindergarten students will master a 5-minute basic fact assessment in addition and subtraction at 90% accuracy or greater (20 problems).

- Addition with sums up to 10
- Subtraction where the subtrahend is 5 or less

1st - 90% of first graders will master a 5-minute basic fact assessment in addition and subtraction at 90% accuracy or greater (30 problems).

- Addition with sums up to 20
- Subtraction where the subtrahend is 20 or less

2nd - 90% of second graders will master a 5-minute basic fact assessment in addition and subtraction at 90% accuracy or greater (64 problems).

- Addition with sums up to 100
- Subtraction where the subtrahend is 100 or less

3rd - 90% of third grade students will master a 5-minute basic fact assessment in multiplication at 90% accuracy or greater (66 problems).

- Multiplication with factors 0-10

4th - 90% of fourth grade students will master a 5-minute basic fact assessment in multiplication at 90% accuracy or greater (91 problems).

- Multiplication with factors 0-12

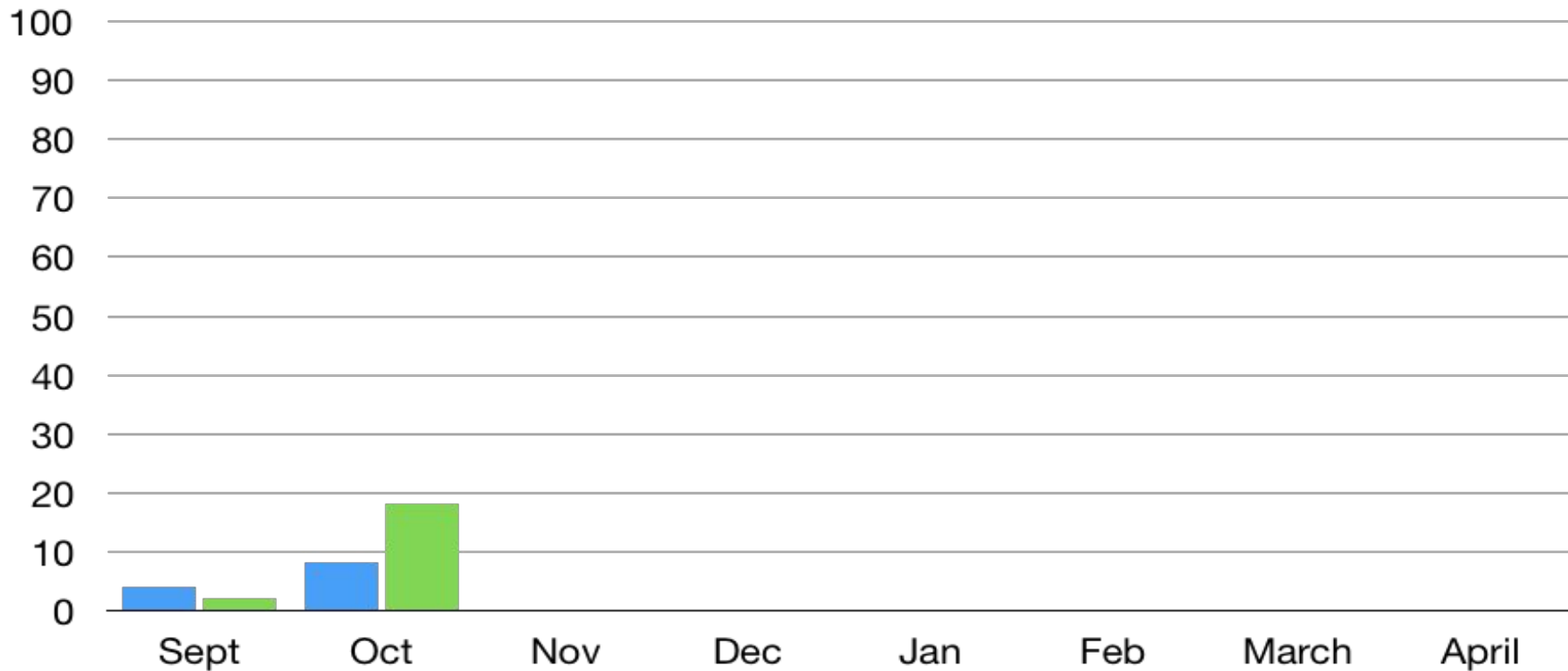
5th - 90% of fifth grade students will master a 5-minute basic fact assessment in multiplication and division at 90% accuracy or greater (91 problems).

- Multiplication with factors 0-12
- Division with divisors 12 or less

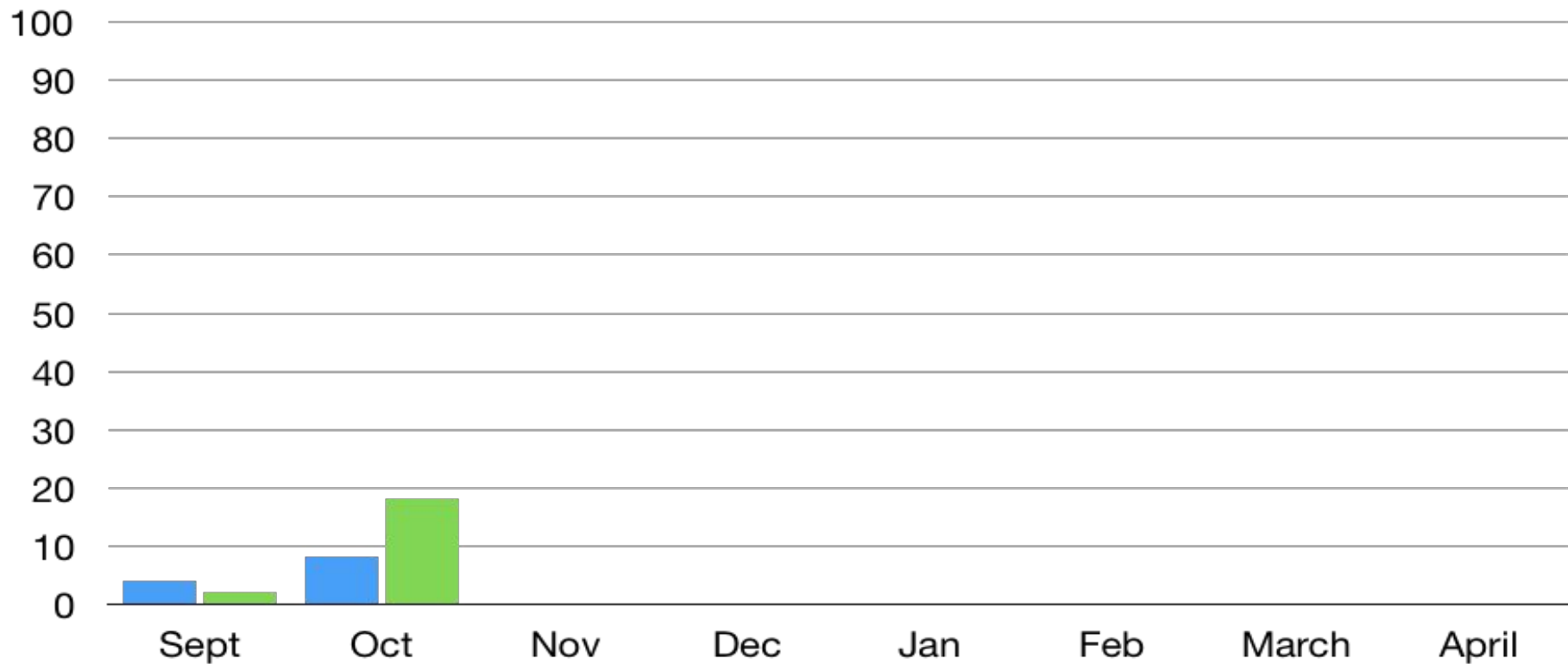
KINDERGARTEN-

ADDITION - SUMS TO 10

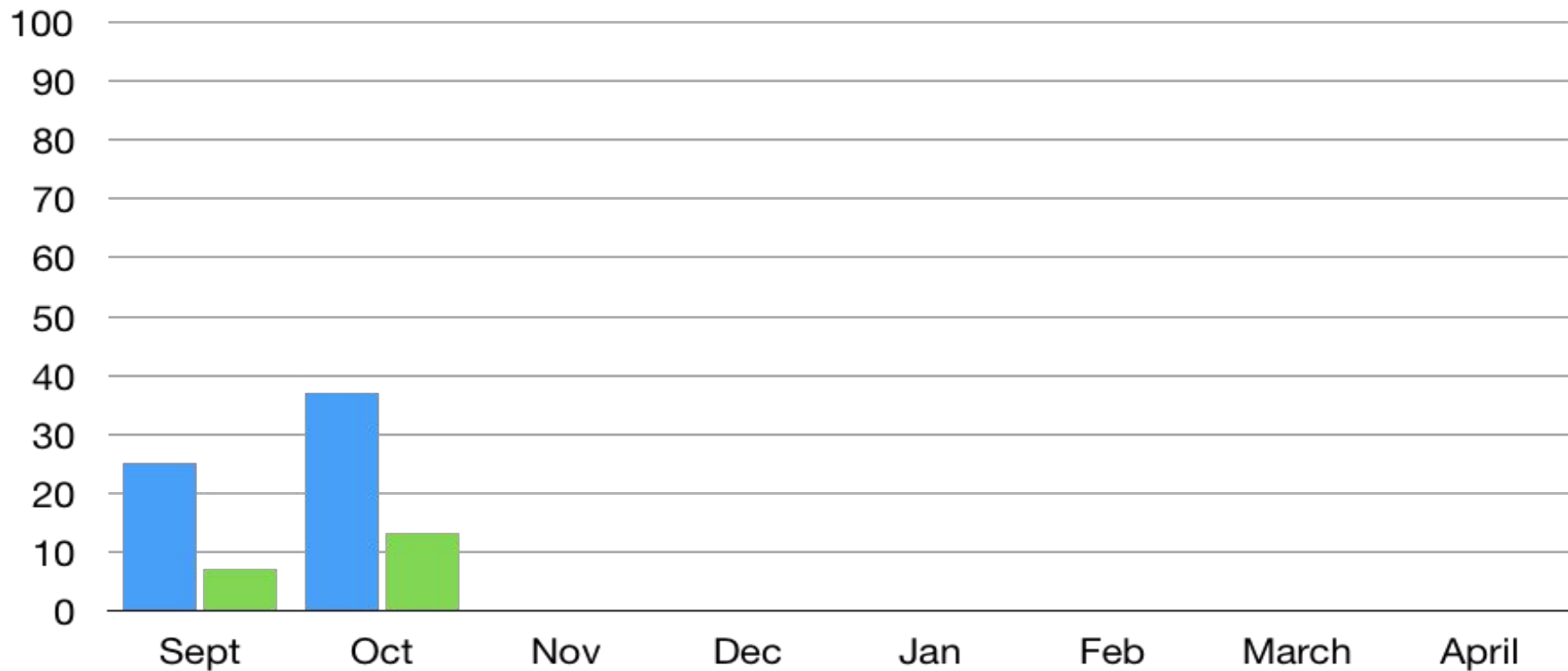
SUBTRACTION - SUBTRAHEND IS 5 OR LESS



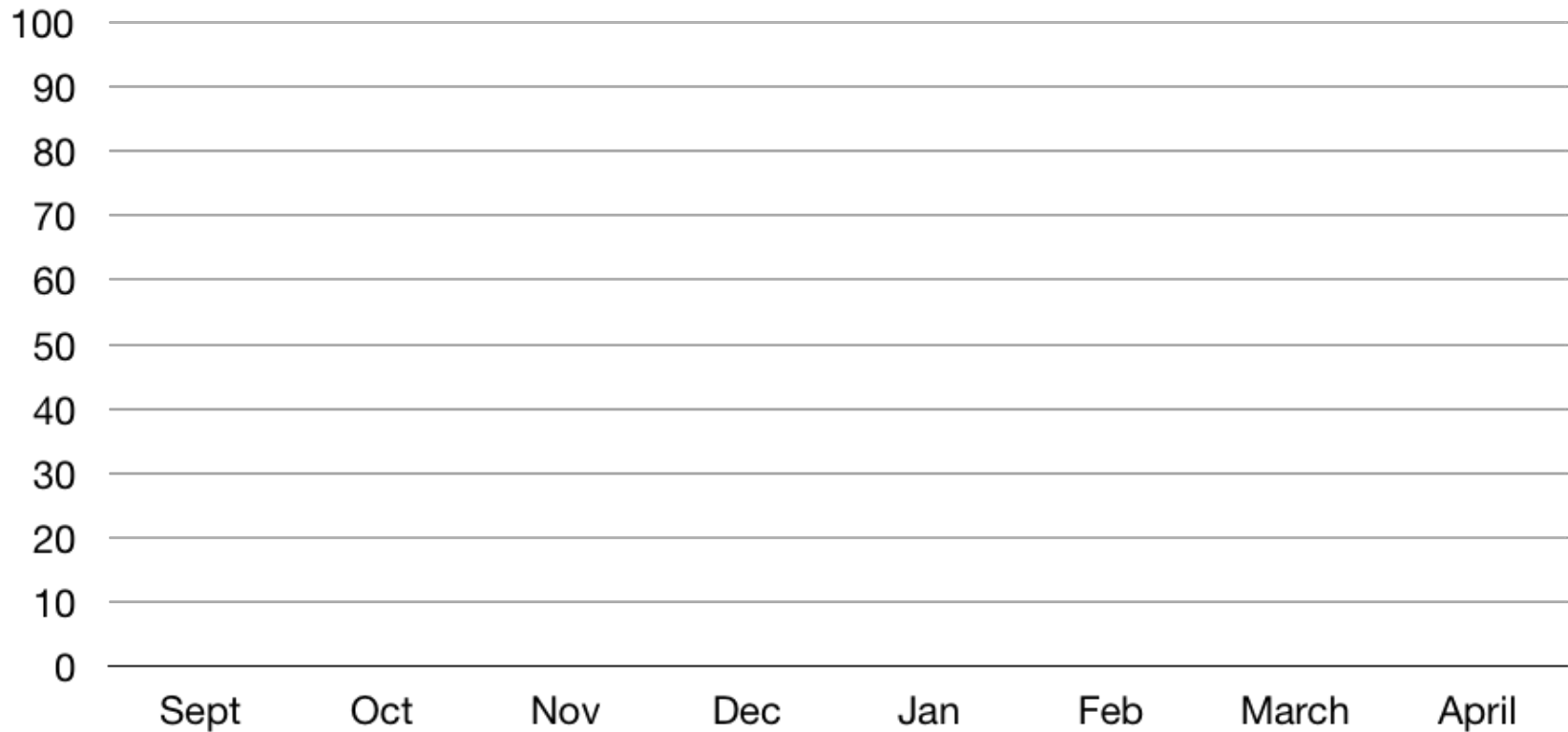
1ST GRADE- ADDITION- SUMS TO 20 SUBTRACTION- SUBTRAHEND IS 20 OR LESS



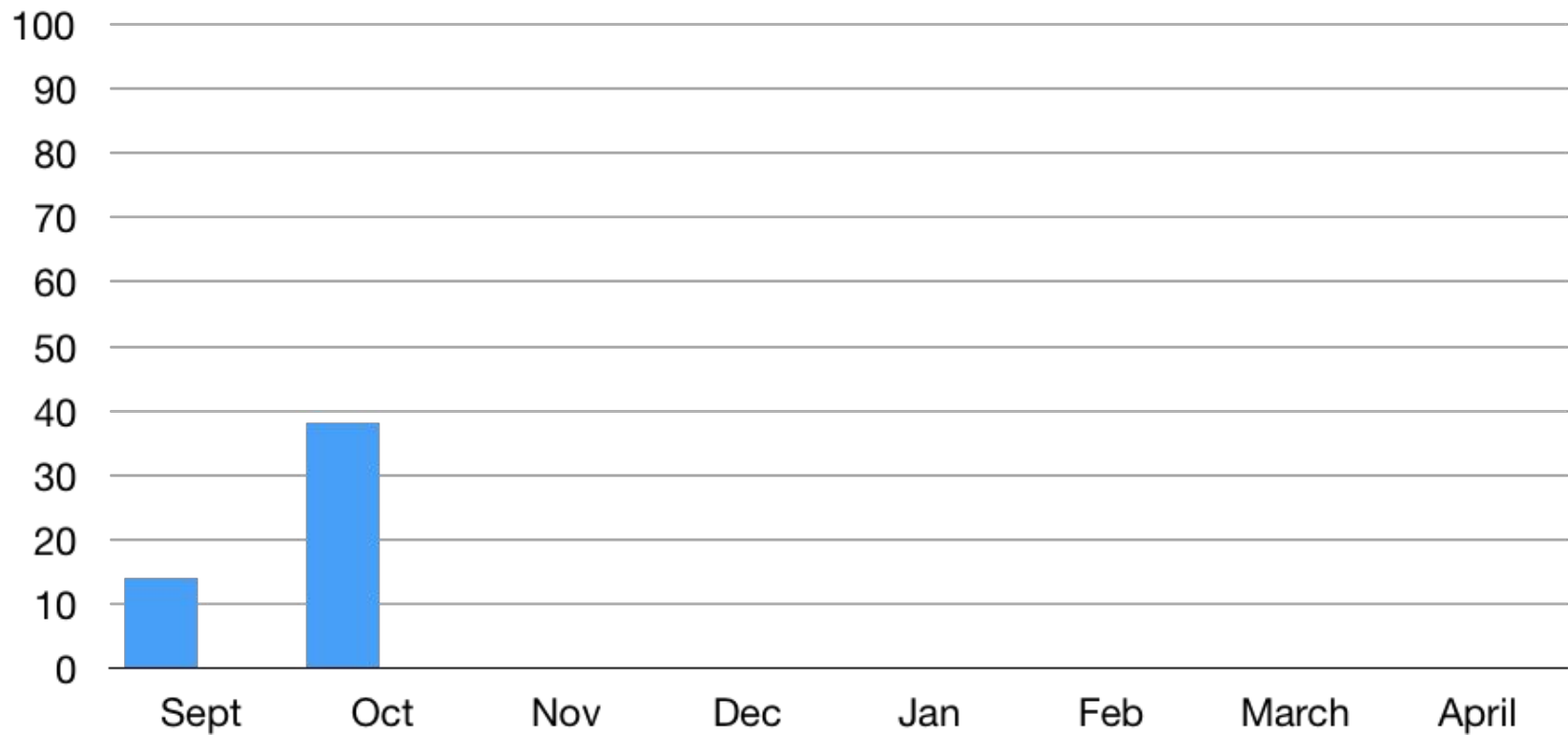
2ND GRADE- ADDITION- SUMS TO 20 SUBTRACTION- SUBTRAHEND IS 20 OR LESS



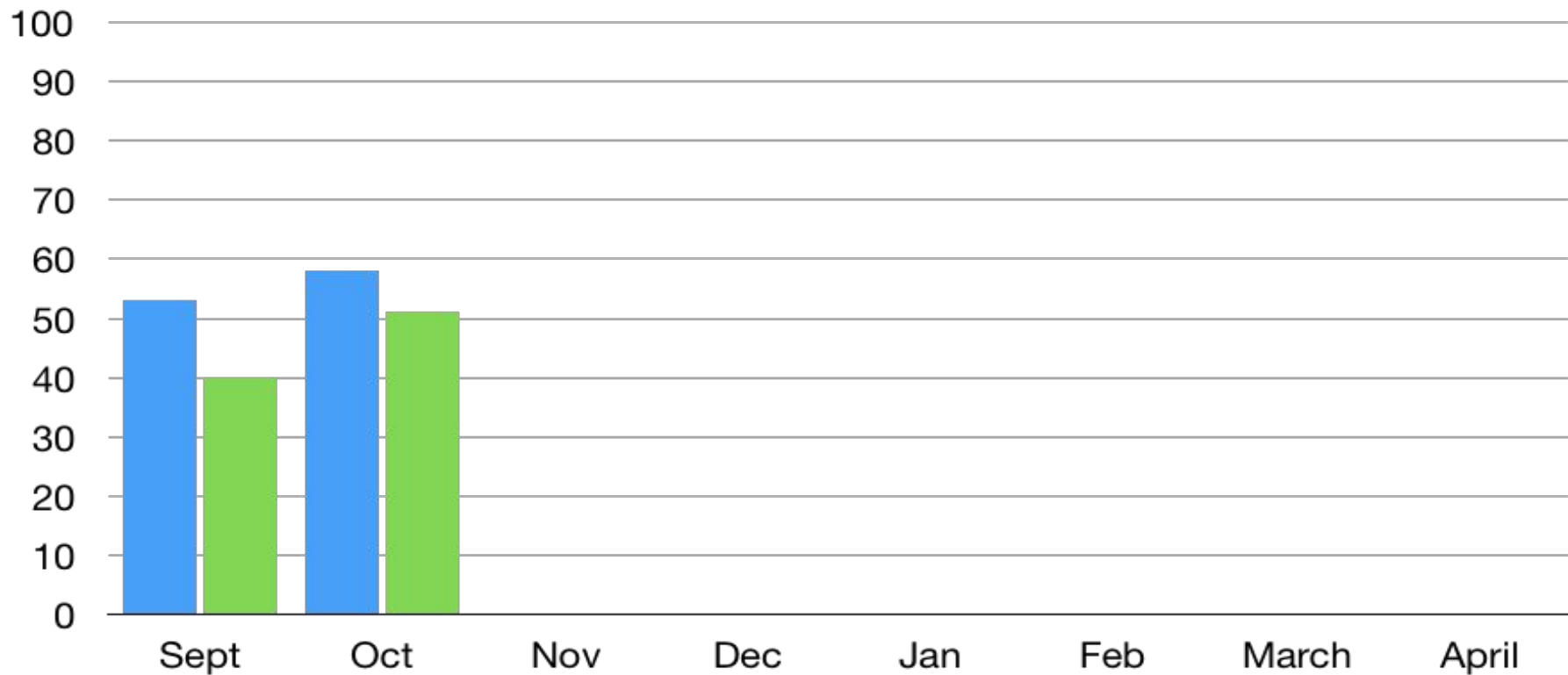
3RD GRADE - MULTIPLICATION - FACTORS 0-10



4TH GRADE- MULTIPLICATION- FACTORS 0-12



5TH GRADE - MULTIPLICATION - FACTOS 0-12 DIVISION - DIVISORS 12 OR LESS



ATTENDANCE SMART GOAL

90% of students will be at school 90% of the time

ATTENDANCE

	August	September	October
Kindergarten	97.3	95.8	94.6
1st Grade	97.7	93.9	93.9
2nd Grade	97.1	95.7	96.3
3rd Grade	97.5	96.3	95.2
4th Grade	96.4	95.6	95.5
5th Grade	95.7	97.6	96.1

ENROLLMENT

	August	September	October
PreK	37	42	49
Kindergarten	76	75	77
1st Grade	89	90	90
2nd Grade	104	103	105
3rd Grade	75	74	73
4th Grade	76	77	76
5th Grade	83	83	82
Total	533	544	552

	K- January	1st Grade	2nd Grade	3rd Grade
Phonological/Phonemic Awareness	PA Test	PA Test	PA Test	PA Test
Alphabetic Knowledge, Letter Naming Fluency	Pathways: One Minute Letter Naming	Pathways: One Minute Letter Naming		
Rapid Automatic Name (1x/Year)	Arkansas Rapid Naming	Arkansas Rapid Naming		
Phonics-Sound Symbol	Pathways: One Minute Letter Sound ID	Pathways: One Minute Letter Sound ID		
Phonics-Word Recognition, Nonsense Words, and Sight Words			Pathways: Nonsense Word Reading	Pathways: Nonsense Word Reading
Reading Comprehension			DRA	DRA
Oral Reading Fluency				DRA
Orthography (spelling)			Pathways- Word Spelling With Guides	Pathways- Word Spelling With Guides

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TITLE/RTI

Tier 1- Pathways, Making Meaning, Being A Writer, Guided Reading Plus, Go Math, Reflex Math, Reading A to Z, Mystery Science

Tier 2- additional Guided Reading Plus, additional Pathways, Haggerty, Small group math, touch math, Go Math interventions 15-20 minutes a day- 5 days per week

Tier 3- additional Guided Reading Plus, Haggerty, Wilson, small group math, touch math, Go Math interventions 30-45 minutes 5 day per week,

*** Interventions are push-in services when possible

*** Care teams are in the developmental stages for SPED referrals

CURRICULUM

Adoption- Making Meaning, Being a Writer, Guided Reading, Go Math, Mystery Science

- Leadership Team
- Common Resources
- Vertical Alignment
- Fidelity

PROFESSIONAL DEVELOPMENT

Professional Development-

- Summer institute: Technology, PLC, Cooperative Learning
- New teachers SISK12 Training
- Keynote Speaker: Steve Dembo
- Safety Training
- 504/IEP/BOE/Policies Training
- Dyslexia Training Suicide Awareness Training
- Missouri School Board Association
- Smarter Adults Safer Children
- Missouri Model Districts (MMD)

Curriculum Work-

2017-2018 Math

2018-2019 ELA

KINDERGARTEN SCREENING SCORES 56 STUDENTS SCREENED 77 CURRENT ENROLLMENT

	Mastered	Partially Mastered	Needs Improvement
Color Identification	76	24	0
Rote Counting	36	43	21
Letter Recognition	21	34	45
Sound Recognition	16	10	74
Shape Recognition	43	23	34
Number Recognition	10	27	63
Writing Name	18	21	61
One to One	80	10	10
More or Less	70	20	10
Alike and Different	75	12	13
Number Value	68	21	11
Rhyming	29	17	54